

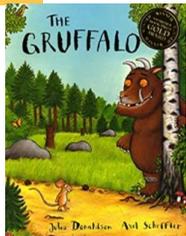
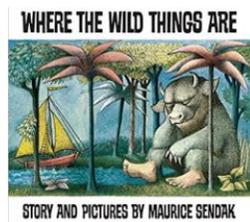
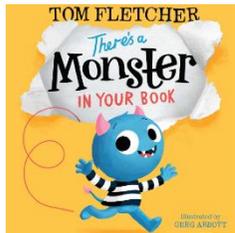


W.H.P.S. Curriculum 2022-23

Nursery

Spring 1: Where the Wild Things Are!

Spring 2: Food, Glorious Food!



Aspiration

Responsibility

Resilience

Consideration

Community



Our topic themes are carefully selected to expose all children to a wide range of ideas, language, learning opportunities and experiences. This enables them to make connections in their learning as well as providing a springboard to ignite their imagination, curiosity and creativity.

Every unique child will access these learning opportunities at their own level and make progress from their own starting points. Key thinking and learning skills linking to the prime areas of learning are developed through all topics.

Entry Point	Explore and Experience	Exit Point
Settling back after the holidays, resuming routines. Children reintroducing themselves to the group	Exploring our feelings	Looking at how we have grown

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT	COMMUNICATION AND LANGUAGE	PHYSICAL DEVELOPMENT
<p>Explore feelings the feelings of others Talking about fears, including those from stories Discussing being responsible for our actions What food do you enjoy? Taking care of the environment around us.</p>	<p>Continue to explore instrumental and environmental sounds Talk Boost groups to develop listening and speaking skills Talking about our stories Retelling stories</p>	<p>Using new tools safely ex. Chopsticks Support all children with any physical support they may need. Play cooperative games Moving to music Looking at ways to stay healthy Practice cutting ex. When making sandwiches Dough Gym</p>
LITERACY	Nursery – Spring Topic	MATHEMATICS:
<p>Access to books and other printed materials Making our own books and lists inspired by our key texts (authors and illustrators) Making story maps Retelling stories using story props Topic activities to experiment with mark-making and writing. Inviting parents to share stories and rhymes in home languages.</p>	<p>Where the Wild Things Are; Food Glorious Food!</p>	<p>Providing children with daily reasons to count Counting to 10 and beyond Recognising numbers and ordering them Practical indoor and outdoor activities that encourage counting and number recognition Daily singing of number songs/rhymes Practise using positional language Practising problem-solving</p>
EXPRESSIVE ARTS AND DESIGN		UNDERSTANDING THE WORLD
<p>Continue to provide children with a wide-range of opportunities to express media, colour and texture Using various construction materials to build and balance Role-play opportunities Learning to move in different ways Singing food songs</p>		<p>Exploring different animal groups, habitats and creatures in our environment (class pet) Exploring different foods, we like to eat and experiment with new foods from around the world Cooking and baking: what is healthy? Exploring other places and talking about where we are from, places we've visited Looking at things in our environment that help us grow Caring for our environment. Transport: how do we get around?</p>

