



# The West Hampstead Curriculum - A Guide for Parents in Reception – 2022-23

Over the past few months, we have been working on developing and improving our 'West Hampstead Curriculum'. This document shows you what children in Reception will be learning throughout the year and what your child will be learning in the Autumn term. You will receive more information later in the year.

## **Intent - The West Hampstead Curriculum is designed to:**

1. Teach our pupils to learn well
2. Teach our pupils how to lead happy, healthy, constructive lives, in which they can aspire and experience success
3. Ensure broad and balanced knowledge of the world
4. Ensure high levels of competence in the core subjects of English and maths
5. Teach our pupils to live well in a diverse world, as confident, responsible citizens

## **West Hampstead Values:**

Last year, we worked with children, staff, parents and governors to develop our five core West Hampstead values , Aspiration, Responsibility, Resilience, Consideration and Community. These themes run through each of our topics.

## **Whole School Themes:**

As a school community, we have decided to structure our Key Stage 1 and 2 'West Hampstead Curriculum' around whole school themes. These themes are: Journeys, Making a Difference, Environment and Diversity.

## **EYFS Curriculum:**

The EYFS curriculum uses a broad selection of engaging core texts linked each half term to an overarching theme. The activities and experiences we plan are guided by the Educational Programmes set out in the DFE Statutory framework for the early years foundation stage and designed to enable all children to acquire the skills, knowledge and attitudes they will need by the end of the reception year.

## **The National Curriculum:**

At our school the National Curriculum is statutory. It lays out the range of subjects we must teach and sets the standards pupils are expected to reach at the end of each key stage of learning. Our Schools Curriculum incorporates the National Curriculum and goes beyond it. We have adapted and extended the National Curriculum to meet the particular needs of our pupils and families. It is a curriculum designed to work for all in our community.

## **Topic Enrichment**

We believe that all topics should be memorable, engaging and exciting! So for each topic you will see that (Covid permitting) we have planned for: an exciting entry point, opportunities for exploration through in depth research , exciting trips and an exit point that will often involve sharing work with our community.



## The Values

## Aspiration



- Creativity
- Curiosity
- Communication

## Responsibility



- Citizenship
- Staying Healthy
- Organisation

## Resilience



- Confidence
- Independence

## Consideration



- Kindness
- Empathy

## Community



- Belonging
- Collaboration

- Adaptable

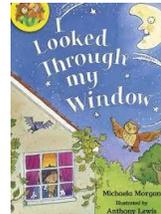
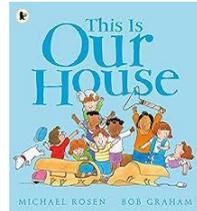
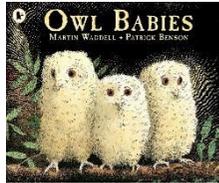
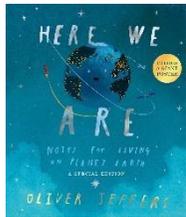
- Respect

- Relationships

## Reception- West Hampstead Curriculum Overview – 2021-22

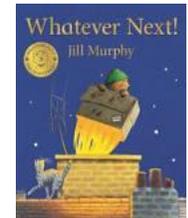
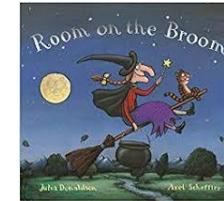
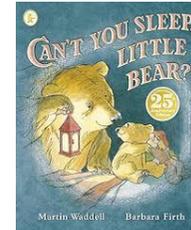
### West Hampstead Curriculum 2021-2022

#### Me and My Little World Autumn 1 2022



### Reception

#### Night Time Stories Autumn 2 2022



### Explore and Experience

Settling into school  
Tour of school  
Story by lanternlight  
Send balloon into space with message  
Alien visit to classroom, alien tea party

#### Aspiration



#### Responsibility



#### Resilience



#### Consideration



#### Community



### Our School Values

Last year, we worked with children, staff, parents and governors to develop our five core WHPS values, Aspiration, Responsibility, Resilience, Consideration and Community. These themes run through each of our topics.

Our topic themes are carefully selected to expose all children to a wide range of ideas, language, learning opportunities and experiences. This enables them to make connections in their learning as well as providing a springboard to ignite their imagination, curiosity and creativity.

Every unique child will access these learning opportunities at their own level and make progress from their own starting points. Key thinking and learning skills linking to the prime areas of learning are developed through all topics.



## Reception Topic Map – Autumn Term

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT	COMMUNICATION AND LANGUAGE	PHYSICAL DEVELOPMENT
<p>Settling in. Becoming familiar with class routines. Exploring our new setting; tour of the school. Learning names and getting to know each other through Circle Time and class games. Introducing the <b>Golden Rules</b> through stories and role-play. Introducing the <b>Zones of Regulation</b> through story characters and events. Talking about ourselves and our families. Beginning to explore our <b>West Hampstead Primary School values: community, consideration</b></p>	<p>Encouraging talk through quality conversations play and in-class discussions. Listening games. Introducing <b>Talk Partners</b>. Introducing our <b>Visual Timetable</b> and understanding what happens now and next. Introduce Helicopter Stories (creating own stories orally). Begin to build a repertoire of songs and rhymes. Retelling familiar stories. Establishing good listening behaviour using prompts and visuals.</p>	<p><b>Fine-motor skills:</b></p> <ul style="list-style-type: none"> <li>- Introducing whole-class teaching of correct letter formation movements (during phonics sessions and throughout the setting)</li> <li>- Finger Gym activities.</li> <li>- Activities to develop scissor skills, pencil grip and control.</li> </ul> <p><b>Gross-motor skills:</b></p> <ul style="list-style-type: none"> <li>- Weekly PE sessions with coaches.</li> <li>- Encouraging a range of movements using large equipment outside.</li> <li>- Introducing rules for moving around safely and handling equipment with care.</li> </ul>
LITERACY	Reception – Autumn Topics	
<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- Using the Book Corner.</li> <li>- Sharing rhymes.</li> <li>- Story Time.</li> <li>- Adults modelling reading for different purposes.</li> <li>- Introduce Little Wandle Phonics scheme Phase 2 phonic sounds and tricky words through daily sessions</li> </ul>	<p style="text-align: center;"><b>Autumn 1: Me and My Little World</b></p> <p><b>NCETM Mastering Number Curriculum Autumn 1 and 2 Themes:</b> (4 whole class sessions/week with follow up group activities and reinforced through continuous provision)</p> <ul style="list-style-type: none"> <li>• <b>Subitising</b> – subitising to 5 (see the amount don't count), Representing amounts with fingers</li> <li>• <b>Cardinality, Ordinality and Counting</b> – Developing 1:1 counting skills in different contexts, knowledge of counting sequence and</li> </ul>	

- Introduce 3x weekly guided reading groups
- Introduce Home Reading and phonics homework.

**Writing:**

- Helicopter stories (creating own stories orally)
- Name writing.
- Learning correct letter formation in Phonics sessions.
- Writing opportunities through play eg. Shopping lists, invitations, labels.
- Writing opportunities linked to core texts.

## Autumn 2: Night Time Stories

understanding of cardinality. Counting beyond 5. Recognising numerals and linking to quantities that can be subitised.

**Composition** – all numbers can be made of 1s, Compose own collections within 4

Begin to explore concept of ‘wholes’ and ‘parts’ explore composition of numbers within 5

- **Comparison** – compare sets according to different attributes including ‘how many’  
Use language of comparison including ‘more than’ and ‘fewer than’  
Compare sets just by looking then by subitising and by matching  
Understand ‘equal amounts’ by matching

Describing, creating, and continuing patterns

Measures: capacity, weight and length – developing vocabulary to make simple comparisons.

Shape and sorting.

EXPRESSIVE ARTS AND DESIGN

UNDERSTANDING THE WORLD

Family portraits and self-portraits.  
Becoming familiar with creative materials in the classroom and our workshop approach to enable children to build on their own interests and ideas.

Miss Schaffer's weekly art lessons:

**Books:**

*Mixed by Arree Chung*

Mixing paint, using a paint brush, washing a paint brush,  
Primary and secondary colours

**Books:**

*The Day the Crayons Quit by Drew Daywalt*

*Harold and his Purple Crayon by Crockett Johnson*

Exploring line and mark making.

Music:

**Charanga music programme**

**Unit 1** Cross Curricular/topic-based focus: Me!

**Unit 2** Cross Curricular/topic-based focus: My Stories

People who help us -getting to know adults at school.  
Becoming familiar with the school setting and going on a tour.  
Using Google Earth to find West Hampstead School.

Celebrating our diverse community, getting to know each other, finding out about similarities and differences between each other and our families.  
Talking about celebrations.

Day and Night; animals. All about owls!  
Exploring seasonal change: Autumn and Winter.



