

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19530 (£20462 spent on plan)		Date Updated: 15.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 34%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Engage a greater number of children in physical activity during lunchtimes.	Employment of 1 sports coach to implement a sports activities timetable during lunchtimes. This will complement the work of the PE lead and continue to increase opportunities for pupils to be physically active each day.		£4275	A range of pupils from reception to year 6 are offered a variety of activities throughout the year. Take up is high with the coach always working with a group of 10-20 children through the lunch hour.	
Engage a greater number of children in physical activity through after school provision.	Funding of an after school programme during the autumn term to encourage participation in extracurricular activities. This will also encourage children to participate in a number of sports clubs that may be new to them.		£2297 Total = £6572	Increase in participation across all clubs. Attendance at clubs restored to pre-pandemic levels with most sports clubs well attended. This model reverted back to a payment model from spring. Now engagement has improved, this is less of a priority for 22-23.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			0%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Intra-class competitions (house format) for pupils from years 3-6.	Setting up competitions at lunchtimes in house teams.	£0 Total = £0	Participation of pupils from all classes in years 3-6 in a fully inclusive intra class competition that develops confidence, enthusiasm and teamwork. Cost-free initiative. Should be maintained into 22-23

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			2%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Attendance at Camden primary PE network meetings throughout the year	Attend all events; school to pay costs of cover	£400	Any relevant knowledge will be used to develop the curriculum and extra curricula work in PE. Should be maintained into 22-23
Specialist coaching from recognised sporting institution to develop chn's skills and inspire their engagement with sport.	Arsenal coaching staff to provide specialist input for KS2 football lessons.	£770 Total = £1170	Increased engagement with football; development of school staff's knowledge and skills in delivering teaching on football. If the opportunity is available in future, repeating this input would be valuable if it can be funded.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 51%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Extra PE sessions for every class on a fortnightly basis.	Team Kickstart to provide fortnightly additional PE lessons to all classes to extend the time spent on PE each week.	£9690 Increased participation in PE for all children from years' reception to y6 to improve health and fitness. Many more children are now accessing 2hrs of physical activity during the course of the school week as a result of these sessions.	Should be maintained into 22-23
Physical development resources for EYFS and KS1 to support independent development	Balance bikes Scooters	£150 £80 Total = £9920 Wider opportunities for children's physical development in the Early Years Foundation Stage. Good outcomes for children in meeting Early Learning Goal for Gross Motor Skills.	No future costs; bikes/scooters will continue to improve the school's range of equipment in future years.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			9%
Intent	Implementation	Impact	Sustainability and suggested next steps:
West Hampstead to continue to pay membership to Camden Schools Sports Association which will give access to participation in a yearly competition calendar.	Pay affiliation fee in September 2021-22.	£1000	PE lead represented WHPS's views at meetings and helped CSSA to set the competition structure to benefit as many pupils as possible.
Aim to enter and participate at all of the CSSA/Camden Sport events during this academic year.	Enter a range of competitions throughout 2021-2022. Provide staffing to supervise chn and transport them to events. Supply cover for events during school day. LSA overtime for after school events.	£400 £400 Total = £1800	Entry to a range of competitions gave opportunities to a variety of pupils. Most pupils in KS2 had the opportunity to represent the school in at least one competitive sporting event. Look at increasing the opportunities for chn who are less confident in sport to be able to participate in competitive events with similar chn from other schools. Should be maintained through 22-23.

Signed off by	
Head Teacher:	Sam Drake
Date:	
Subject Leader:	Jim Roebuck
Date:	15.7.22
Governor:	
Date:	