



Welcome to West Hampstead!

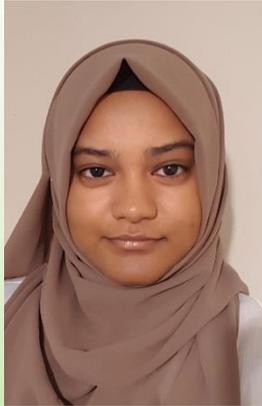
Year 5
Information Evening



Year 5 Staff

There are 2 classes in Year 5:

Mississippi and Ganges



Ganges Class teacher
Shuhena Begum



Mississippi Class teacher
Debbie O'Brien



Phase Leader
Hannah Bones



Learning Support
Pauline Bell



Learning Support
Andreas Persson



Learning Support
Tania Parsons

Our day:

- Each class is taught by their class teacher in groups of 30.
- Class teachers teach every subject, except PE, art and music, which is taught by a specialist teachers.
- A range of other professionals may also work with the children.



Year 5 Timetable

Year 5 September 21/22

TIMETABLE

TIMES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:50 – 9:00	Soft start/ Maths	Soft start/ Maths	Soft start/ Maths	Soft start/ Maths	Soft start/ Maths
9:00 – 9:45	Reading	Reading	Reading	Reading	Reading
9:45 – 10:45	English	English	English	English	English
10:45 – 11:00 Break	Play	Play	Play	Play	Play
11:00-12:00	Maths	Maths	Maths	Maths	Maths
12:00-12:15	Maths Meeting	Maths Meeting	Maths Meeting	Maths Meeting	Maths Meeting
12:15 - 12:30	Assembly	Assembly	Assembly	Assembly	Assembly
12:30 – 13:30 Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
13:30 – 14:30	Topic/Science	Art/ PE	Music/ Circle Time and French	Computing/ PSHE or RE	Topic/Science
14:30 – 15:15					14:45 – 15:15 Golden Time

During Key Stage Two children work towards the **National Curriculum Standards** for each year group.

The National Curriculum has set out standards for the children to achieve by the end of the year.

- **Emerging** – working towards the statement. Developing understanding in this area.
- **Expected** – achieving at the expected level for their age.

Your child is exactly where they should be!

- **At Greater Depth** – has obtained a greater level of understanding and is able to apply their learning in different contexts.

No Child Left Behind

- Teaching and learning has been disrupted over the last two years.
- We will be observing and assessing the children more rigorously due to the gaps they have had in their learning.
- This will enable us to tailor the curriculum to meet their needs and provide additional support, where necessary.
- We will contact you if your child is identified as someone who needs extra support.

Inclusion

- If your child has additional special educational (SEN) needs, they will be supported by the Inclusion Team.
- They may have needs in the following areas:
 - Speech and Language
 - Cognition and Learning
 - Social, Emotional and Mental Health needs
 - Physical



Karen Filiz
Inclusion
Lead

Inclusion

- Children who have difficulties in the following areas may need targeted support such as:
 - Group interventions
 - External professionals
 - One to one intervention
 - Additional support in the classroom
 - Referral to outside agencies

The Inclusion team have regular meetings with Teachers and Teaching Assistants to ensure all children are supported appropriately.

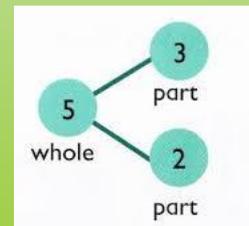
Reading

- Comprehension sessions take place in the morning in whole class groups. Extra support for those who need it is available.
- Children change their reading books as they finish them, choosing from a wide range in the class book corners.
- Children should be reading **every day for 15-20 minutes** and commenting in their reading records. Reading records are checked daily by a member of the team.
- We also reward home reading using the reading challenge certificates.

The image shows a yellow 'My Reading Record' form. At the top, the title 'My Reading Record' is written in a curved, black font. Below the title is a cartoon illustration of a bee wearing glasses and holding a book, standing on a stack of books. The bee is surrounded by several stars. Below the illustration, there are three lines for text entry: 'Name', 'Class', and 'Group'.

Maths

- We focus on:
 - Allowing children to experience maths rather than just see it.
 - Inviting children to explore maths and assisting with problem solving.
 - Encouraging children to talk about maths and develop their understanding independently.
 - Using concrete (objects e.g. counters, cubes) then pictorial (drawing pictures to support) then abstract (numerical) methods to calculate



A collection of mathematical diagrams and equations. At the top, a number '20' is in a box, with two lines branching out to two empty boxes. Below this are two rows of equations: $\square + \square = 20$ and $20 - \square = \square$. A horizontal line separates this from another set of equations: $\square + 1 = 16$ and $16 - 1 = \square$, and $1 + \square = 16$ and $16 - \square = 1$. At the bottom, there is a pictorial representation of a number line from 0 to 16, with a bracket above it labeled '7' and the number '16' below it.



Writing



- We inspire writing through quality literature.

Writing at Beckford:

- We encourage children to understand the **purpose** of their writing.
- We use **oracy** to allow children to articulate their ideas verbally before they write them down.
- We use **modelling** to show children the writing process.
- **Grammar** is built into our lessons.
- **Improvement** is a major part of our writing process – you will see your child's improvements in blue pen.

Handout



The West Hampstead Curriculum - A Guide for Parents in Year 5 – 2021-22

Over the past few months, we have been working on developing and improving our 'West Hampstead Curriculum'. This document shows you what children in Years 1-6 will be learning throughout the year and what your child will be learning in the Autumn term. You will receive more information later in the year.

Intent - The West Hampstead Curriculum is designed to:

1. Teach our pupils to learn well
2. Teach our pupils how to lead happy, healthy, constructive lives, in which they can aspire and experience success
3. Ensure broad and balanced knowledge of the world
4. Ensure high levels of competence in the core subjects of English and maths
5. Teach our pupils to live well in a diverse world, as confident, responsible citizens

West Hampstead Values:

Last year, we worked with children, staff, parents and governors to develop our five core West Hampstead values , Aspiration, Responsibility, Resilience, Consideration and Community. These themes run through each of our topics.

Whole School Themes:

As a school community, we have decided to structure our Key Stage 1 and 2 'West Hampstead Curriculum' around whole school themes. These themes are: Journeys, Making a Difference, Environment and Diversity.

The National Curriculum:

At our school the National Curriculum is statutory. It lays out the range of subjects we must teach and sets the standards pupils are expected to reach at the end of each key stage of learning. Our Schools Curriculum incorporates the National Curriculum and goes beyond it. We have adapted and extended the National Curriculum to meet the particular needs of our pupils and families. It is a curriculum designed to work for all in our community.

Topic Enrichment

We believe that all topics should be memorable, engaging and exciting! So for each topic you will see that (Covid permitting) we have planned for: an exciting entry point, opportunities for exploration through in depth research , exciting trips and an exit point that will often involve sharing work with our community.

Whole School Themes 2021-2

- As a school community, we have decided to structure our Key Stage 1 and 2 'West Hampstead Curriculum' around whole school themes.

Term	Autumn 1	Autumn 2	Spring	Summer
Whole School Theme	JOURNEYS	MAKING A DIFFERENCE	ENVIRONMENT	DIVERSITY
Year 1	Earth and Space	We are builders.	Heroes Our secret garden.	Carnival of animals. Travellers.
Year 2	Kenya/Growing up/going to school	Toys and Lego	The fire of London.	By the sea.
Year 3	Field to fork	Victorian schools	Stone age/ Changing planet	Britain from the air.
Year 4	The Egyptians - Journey to the Afterlife	The Romans - How the Romans Changed the world	Steam	Europe
Year 5	Shackleton	Ancient Greece	Space	Invasion! Anglo-Saxons/Vikings/Normans
Year 6	The Silk Road	Battle of Britain	Disasters	Evolution and adaptation

West Hampstead Values:

- Last year, we worked with children, staff, parents and governors to develop our five core Beckford Values. These themes run through each of our topics:

If you have any questions about the curriculum, please contact: admin@westhampstead.camden.sch.uk
Team

The West Hampstead Curriculum

 <p>The Values 2021-22</p>	<p>Aspiration</p>  <ul style="list-style-type: none"> - Creativity - Curiosity - Communication 	<p>Responsibility</p>  <ul style="list-style-type: none"> - Citizenship - Staying Healthy - Organisation
<p>Resilience</p>  <ul style="list-style-type: none"> - Confidence - Independence - Adaptable 	<p>Consideration</p>  <ul style="list-style-type: none"> - Kindness - Empathy - Respect 	<p>Community</p>  <ul style="list-style-type: none"> - Belonging - Collaboration - Relationships

Year 5 Topics

- We provide a variety of exciting experiences in the children's Topic learning. This may or may not involve writing, as we think the learning is best when the children are actively involved.

	Autumn 1 JOURNEYS	Autumn 2 MAKING A DIFFERENCE	Spring ENVIRONMENT	Summer Diversity
Year 5	Shackleton	Ancient Greece – Legends and Legacies	Space	Britain after invasion Saxons / Vikings / normans
Science	Properties and Changes of Materials	Animals including humans	Forces Earth and Space	Living Things
Writing	Ice Trap News Wise – writing newspaper reports	The Adventures of Odysseus Love that dog	Cosmic Oranges in No-Man's Land	The Journey 1066 report
Maths	Reasoning with large whole numbers Problem solving with interger addition and subtraction Line graphs and timetables	Multiplication and division Perimeter and area 2D shape	Fractions and decimals Angles Fractions Decimals and Percentages Transformations	Converting units of measure Calculating with whole numbers and decimals 2D and 3D shape Volume Problem solving

Autumn 1 Topic



Beckford Curriculum 2020-21 – Journeys					Year 5 - Ernest Shackleton.			
					<h2>Essential Knowledge</h2>			
					<p>By the end of this unit children will know:</p> <ul style="list-style-type: none"> - Who Ernest Shackleton was. - The journeys he undertook and their impact. - Why Antarctica is significant globally. - The human impact on Antarctica. - The reliability of different sources of historical information. 			
Aspiration 	Responsibility 	Resilience 	Consideration 	Community 	Teachers Subject Knowledge http://www.bbc.co.uk/history/british/britain_wwoone/race_pole_01.shtml https://en.wikipedia.org/wiki/Imperial_Trans-Antarctic_Expedition https://en.wikipedia.org/wiki/Commonwealth_Trans-Antarctic_Expedition https://www.coolantarctica.com/Antarctica%20fact%20file/History/Ernest%20Shackleton_Nimrod_expedition.php			
Entry Point		Explore			Trip		Exit Point	
<p>Treasure hunt (orienteering skills) to find items from Shackleton's life/journey (e.g. suitcase contents from English lessons) and then <u>chn</u> use their inference skills to deduce <u>who</u> Shackleton was/what he did.</p>		<ul style="list-style-type: none"> • Ernest Shackleton • The Antarctic • The Endurance and the trans-Antarctic expedition. 			<p>Maritime museum Greenwich (use online resources)</p>		<p>Promoting their prototypes for mittens from DT to HT or parents.</p>	

Autumn 2 Topic

Year 5 Topic Map – Autumn Term 2



Beckford Curriculum 2020-21 – Making a Difference					Year 5 – Legends and Legacies.			
					<h3>Essential Knowledge</h3>			
					<p>By the end of this unit children will know:</p> <ul style="list-style-type: none"> • The types of information available to us is dependent on the time-period. • The importance of primary and secondary sources, evaluate them and use them to compare information from the past. • The different types of Gods using evidence and compare their hierarchy of importance. • What everyday life was like for a Greek citizen • About the legacy left by the Ancient Greeks 			
Aspiration 	Responsibility 	Resilience 	Consideration 	Community 				
Entry Point		Explore			Trip		Exit Point	
Teacher to act unfairly to the class (discrimination) and then introduce the concept of democracy, fairness and equality.		<ul style="list-style-type: none"> • Democracy • Olympics • Art • Architecture • Inventions 			British Museums – Greek Galleries (treasure hunt document and Elgin Marbles lesson)		Elgin marbles lesson (debate)	

Our Website

- We update the [website](#) regularly
- Each month, **letters** (from the office) are uploaded and will be available for you to print at home.
- There are also **key dates** on the first page.
- You can also see **photos** of our learning, and general information about Year 5.



Class Dojo

 26	 26	 24
 22	 26	 29
 24	 24	 20

 18	 9	 12
 10	 10	 9
 12	 11	 12

How to help your child at home KS2

- **School readiness** – good night's sleep, breakfast, morning fruit, arriving **on time**, showing an interest in their learning
- **Homework:** It will be set through Google Classroom and will use the login in the back of the reading record.
- [Maths/English/Topic etc](#) – Set Friday and checked the following Wednesday
- [Spelling practice](#) – They will be in Google Classroom if they get lost.
- [Reading](#) – at least **15 minutes a day** and noted in reading record for teacher to check
- [Times Tables](#) – Practice regularly to keep up their skills.

Information for you on our website:

- Termly letters
- Y5/6 spelling words
- Y5 Core books
- Topic Overviews for Autumn Term
- This slideshow

- Also check the galleries for photos of work

Communication

- Communication is important to us:
 - Class Assemblies will happen
 - Any questions can be emailed
 - Parents evening will be happening soon
 - Catch us at the end of the day with any queries



If you have any questions, please email
them to

admin@westhampstead.camden.sch.uk

