



Year 4  
Information Evening

# Year 4 Staff

There are 2 classes in Year 3:

Danube and Seine



Danube Class teacher  
Anna Woodfield



Seine Class teachers  
Louise Kwa and Neil Thompson



Support Staff  
Anita Baker and Daniel Danjuma



Phase Leader  
Jim Roebuck

# Our day:

Each class is taught by their class teacher in groups of 30.

Class teachers teach every subject, except PE.

A range of other professionals may also work with the children.

Some children may work in smaller groups throughout the day.





# Year 4 Timetable - an example



	Monday	Tuesday	Wednesday	Thursday	Friday
8:50 – 9:00	Soft Start Maths	Soft Start Maths	Soft Start Maths	Soft Start Maths	Soft Start Maths
9:00 – 10:00	English	English	English	English	9:15 – 9:45 Whole school assembly
10:00 – 10:45	Reading	Reading	Reading	Reading	English
10:45 – 11:00	Playtime				
11:00 – 11:15	Fruit + Times Tables	Fruit + Times Tables	Fruit + Times Tables	Fruit + Times Tables	Fruit + Times Tables
11:15 – 12:15	Maths	Maths	Maths	Maths	Maths
12:15 -12:30	HT Assembly (Early lunch – swimmers)	Achievement Assembly	Singing Assembly	Values Assembly	Circle Time
12:30 – 13:00	Playtime				
13:00 – 13:30	Lunchtime				
13:30 – 14:30	PPA (PE/Swimming)	Science	PSHE	Topic	Music French
14:30 – 15:30			RE		Golden Time

# Handout...



## The West Hampstead Curriculum - A Guide for Parents in Year 4 2021-22

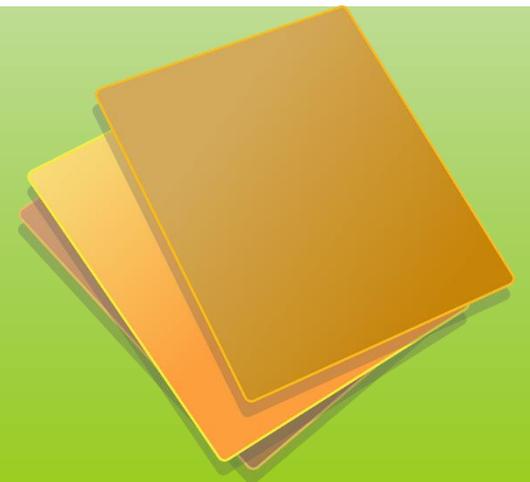
Over the past few months, we have been working on developing and improving our 'West Hampstead Curriculum'. This document shows you what children in Years 1-6 will be learning throughout the year and what your child will be learning in the Autumn term. You will receive more information later in the year.

**Intent - The West Hampstead Curriculum is designed to:**

1. Teach our pupils to learn well
2. Teach our pupils how to lead happy, healthy, constructive lives, in which they can aspire and experience success
3. Ensure broad and balanced knowledge of the world
4. Ensure high levels of competence in the core subjects of English and maths
5. Teach our pupils to live well in a diverse world, as confident, responsible citizens

**West Hampstead Values:**

Last year, we worked with children, staff, parents and governors to develop our five core West Hampstead values , Aspiration, Responsibility, Resilience, Consideration and Community. These themes run through each of our topics.



# West Hampstead Values:

- We worked with children, staff, parents and governors to develop our five core Beckford Values. These themes run through each of our topics:

If you have any questions about the curriculum, please contact: [admin@westhampstead.camden.sch.uk](mailto:admin@westhampstead.camden.sch.uk)  
Team

The West Hampstead Curriculum

 <p><b>The Values 2021-22</b></p>	<p><b>Aspiration</b></p>  <ul style="list-style-type: none"> <li>- Creativity</li> <li>- Curiosity</li> <li>- Communication</li> </ul>	<p><b>Responsibility</b></p>  <ul style="list-style-type: none"> <li>- Citizenship</li> <li>- Staying Healthy</li> <li>- Organisation</li> </ul>
<p><b>Resilience</b></p>  <ul style="list-style-type: none"> <li>- Confidence</li> <li>- Independence</li> <li>- Adaptable</li> </ul>	<p><b>Consideration</b></p>  <ul style="list-style-type: none"> <li>- Kindness</li> <li>- Empathy</li> <li>- Respect</li> </ul>	<p><b>Community</b></p>  <ul style="list-style-type: none"> <li>- Belonging</li> <li>- Collaboration</li> <li>- Relationships</li> </ul>

During Key Stage Two children work towards the **National Curriculum Standards**.

The National Curriculum sets out standards for the children to achieve by the end of year 6. We assess whether children are on track to reach these expectations

- **Emerging** – working towards the standard. Developing understanding in this area.
- **Expected** – achieving at the expected level for their age.

**Your child is exactly where they should be!**

- **At Greater Depth** – has obtained a greater level of understanding and is able to apply their learning in different contexts.

# Inclusion



**Karen Filiz**

*Assistant Headteacher &  
Inclusion Leader*

# Inclusion - SEND

- If your child has additional special educational needs or disabilities (SEND) they will be supported by the Inclusion Team.

They may have needs in one or more of the following areas:

Speech and Language

Cognition and Learning

Social, Emotional and Mental Health needs

Physical



# Inclusion - support

- Children who have difficulties in these areas may need targeted support such as:
  - Group interventions
  - External professionals
  - One to one intervention
  - Additional support in the classroom
  - Referral to outside agencies



The Inclusion team have regular meetings with teachers and Teaching Assistants to ensure all children are supported appropriately.

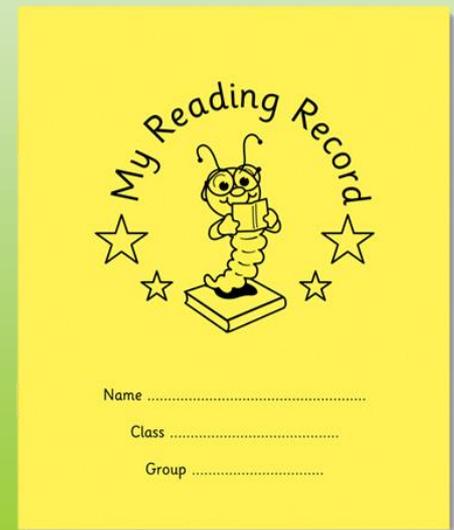
# Reading

Reading sessions take place on Monday-Thursday mornings. Some children will work with the class teacher and others will work with Miss Bones in a smaller group.

Children change their reading books as they finish them, choosing from a range in the class book corners.

Children should read **for 15-20 minutes at home every day**. Parents then sign reading records when their child has read. Reading records are checked daily by a member of the team.

We reward home reading using the reading challenge bookmarks and certificates. Children will be awarded with a book as a prize once they have completed 3 bookmarks.



# Writing



- We inspire writing through quality literature.

## Writing at West Hampstead:

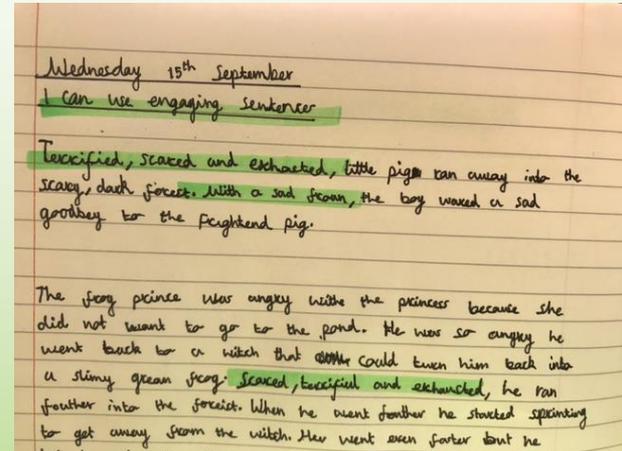
- We encourage children to understand the **purpose** of their writing – are they writing to entertain or writing to inform?
- We use **oracy** to allow children to articulate their ideas verbally before they write them down.
- We use **modelling** to show children the writing process.
- **Grammar** is built into our lessons.
- **Improvement** is a major part of our writing process, especially in Year 4.

# Writing

In Year 4 children have the chance to earn a pen licence which means they can write in black handwriting pen.

## How to Earn Your Pen Licence

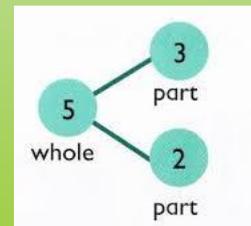
-  Handwriting should be neat in all books (not just handwriting books).
-  Writing should always be on the line.
-  The size of letters and the space between words should be correct.
-  Letters should be formed correctly.
-  Letters should be joined correctly.



# Maths

We focus on:

- Allowing children to experience maths rather than just see it.
- Exploring maths and learn problem solving skills.
- Encouraging children to talk about maths and develop their understanding independently.
- Using concrete (objects e.g. counters, cubes) then pictorial (drawing pictures to support) then abstract (numerical) methods to calculate



A collection of mathematical diagrams and equations. At the top, a number 20 is shown in a box, with two lines branching out to two empty boxes. Below this are two rows of equations:  $\square + \square = 20$  and  $20 - \square = \square$ . A horizontal line separates this from a second set of equations:  $\square + 1 = 16$  and  $16 - 1 = \square$  on the left, and  $1 + \square = 16$  and  $16 - \square = 1$  on the right. At the bottom, a number line is shown with 16 boxes. The first box is labeled 1 and the seventh box is labeled 7. The number 16 is written below the entire number line.



# The Year 4 Multiplication Tables Check (MTC)

A national test for year 4 assessing children's recall of times tables up to  $12 \times 12$ .

Takes place over a period of 3 weeks at the beginning of June.

A set of 25 questions (+3 practice questions), with 6 seconds for each question.

An in depth meeting for parents will take place in Spring term.

Try it out Time left: 6

$5 \times 6 =$

1	2	3
4	5	6
7	8	9
⌫	0	Enter

# The Year 4 Multiplication Tables Check (MTC)

Some ideas to help your child learn/recall their times tables:

## Lucky Dip!

Use table facts your child finds tricky to recall.



## Hit The Button

Free + fast paced



## Toothbrush Tables

Display times tables in places your child will often look

# Year 4 Topics

We provide a variety of exciting experiences in the children's Topic learning. This may or may not involve writing, as we think the learning is best when the children are actively involved.

## The West Hampstead Curriculum Overview – Whole School Themes 2021-22

Term	Autumn 1	Autumn 2	Spring	Summer
Whole School Theme	JOURNEYS	MAKING A DIFFERENCE	ENVIRONMENT	DIVERSITY
Year 1	Earth and Space	We are builders.	Heroes Our secret garden.	Carnival of animals. Travellers.
Year 2	Kenya/Growing up/going to school	Toys and Lego	The fire of London.	By the sea.
Year 3	Field to fork	Victorian schools	Stone age/ Changing planet	Britain from the air.
Year 4	The Egyptians - Journey to the Afterlife	The Romans - How the Romans Changed the world	Steam	Europe
Year 5	Shackleton	Ancient Greece	Space	Invasion! Anglo-Saxons/Vikings/Normans
Year 6	Battle of Britain	The Silk Road	Disasters	Evolution and adaptation

# Autumn 1 Topic



West Hampstead

Curriculum 2020-21 – Journeys

Year 4 – Journey to the afterlife.



## Essential Knowledge

By the end of this unit children will know:

- I understand the journey that Egyptians took to the afterlife.
- I can understand how to make a product that meets a design brief.
- I can understand that our knowledge of the ancient Egyptians comes from artefacts.
- I understand the importance of the river Nile in ancient Egypt.
- I can recall the mummification process and understand how it helped shape our knowledge of the past.

Aspiration



Responsibility



Resilience

Consideration



Community



### Entry Point

**Archaeological dig**  
Children could take part in a dig to discover Egyptian artefacts and predict what each artefact is.

### Explore

**Research**

- Journey of the afterlife.
- Howard Carter.
- Pharaohs.

### Trip

**Internal visit**  
Children take part in Egyptian workshop.

### Exit Point

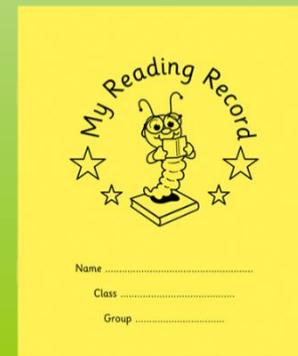
**Egyptian Art**  
Egyptical Collar Making

# Autumn 1 Topic



# How to help your child at home KS2

- **School readiness** – good night's sleep, breakfast, arriving **at 9am** (gates open at 8:50am), showing an interest in their learning and asking questions.
- PE kit – come to school wearing kit on Monday (Danube – swimming)
- **Homework:**
  - Mathletics – **Weekly, Monday to Monday**, 1000 points – if you don't have computer access, please let us know.
  - Spelling practice – **Weekly** tests on a Friday.
  - Reading – At least **15-20 minutes a day**, please sign reading record daily.



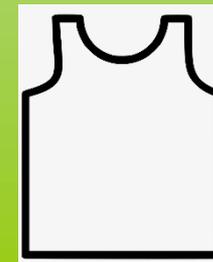
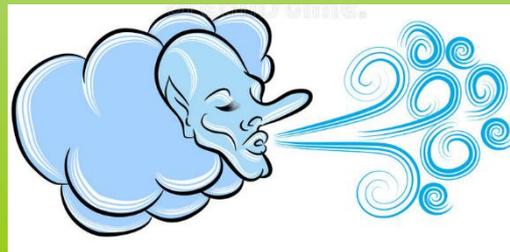


# Covid



Public Health  
England

- Current guidelines for schools:
  - Bubbles no longer required
  - Classes no longer needed to isolate if there is a positive case
  - Ventilation is key; windows open and keep air flowing. Winter vests and jumpers will be needed!
- In the event of a closure, we will use Google Classroom to set activities
- There will be a timetable for home learning including live lessons and activities
- If your child does not have access to a device at home, let us know



# Our Website

- The [website](#) will be updated.
- Each month, **letters** (trips etc) are uploaded and will be available for you to print at home.
- There are also **key dates** on the first page.
- You will also be able to see **photos** of our learning, and general information about Year 4.

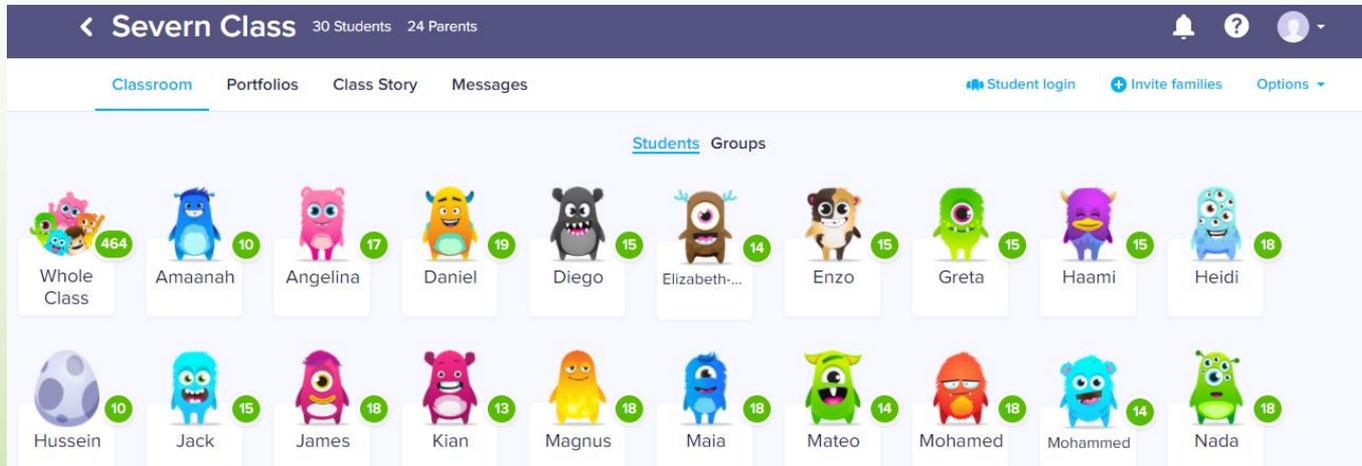


# Information for you on our website:

- Y3/4 spelling words
- Topic Overviews for Autumn Term



# Class Dojo



Please do not use the chat feature as we will not be monitoring it.  
Please contact us at: [year4@westhampstead.camden.sch.uk](mailto:year4@westhampstead.camden.sch.uk)

Join Seine Class



Join Danube Class



# Communication

- Class Assemblies will return and we will email out a timetable – you're invited!
- Seine Class Assembly is on 01.10.21
- Danube Class Assembly is on 08.10.21
  
- Any questions can be emailed to [year4@westhampstead.camden.sch.uk](mailto:year4@westhampstead.camden.sch.uk)
- Parents evening will be offered in person or via Zoom



If you have any questions, please email them to [year4@westhampstead.camden.sch.uk](mailto:year4@westhampstead.camden.sch.uk)

