

Early Reading and Phonics in KS1

What is phonics and how do we teach it at West Hampstead?

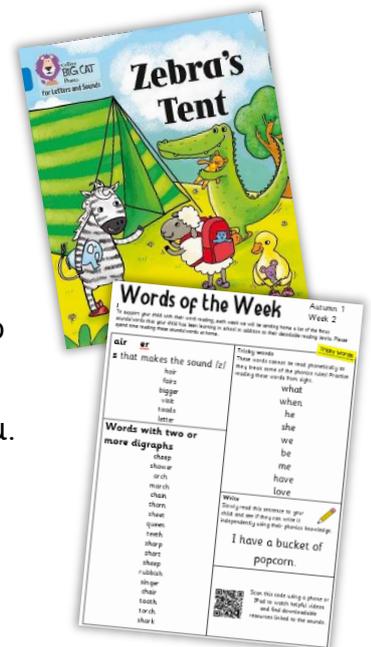


Phonics is the method of learning to read by correlating sounds with letters/sets of letters. At West Hampstead, we use a scheme called **Little Wandle Letters & Sounds Revised** to teach phonics in Reception, Year 1 and Year 2.

- Children have **daily phonics lessons** that increase in length from Reception – Year 2
- All teachers and support staff have a **consistent approach** and use of resources
- We follow a progression that enables children to **build their knowledge and begin reading and writing simple words**, phrases and sentences as soon as possible.
- Lots of opportunity for **repeated practice** within the classroom provision

Supporting at home

- **Daily reading practice using the decodable book provided by the class teacher** (recommended 3 times per book). This will correlate with sounds and tricky words that children have learnt in school.
- **'Words of the week' handout.** Give your child opportunity to revise the sounds they have learnt in school that week. Display the sounds/words and encourage them to read them back to you. Writing practice using the sounds/words of the week will also benefit your child.



Guidance and further information

- littlewandlelettersandsounds.org.uk/resources/for-parents/

Support for phonics

How we teach

Support for reading

- Class teacher, Alex Efford (Phonics lead) or Aran Huseyin (Phase Leader)

Where can I find additional texts to support at home?

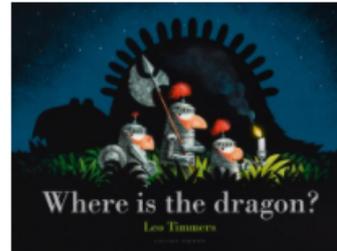
Reception

<https://schoolreadinglist.co.uk/reading-lists-for-ks1-school-pupils/suggested-reading-list-reception-pupils-eyfs-age-4-5/>

Books for Reception – our recommendations

Where is the dragon? By Leo Timmers

Startling and vibrant illustrations, atmospheric wordplay, catchy repetition, and clever use of silhouettes feature in this tale that follows three brave knights tasked with reassuring the king that the dragon in his nightmare isn't real. With a fantastic twist ending and exquisite artwork, this picture book bedtime story is destined to become a modern classic.



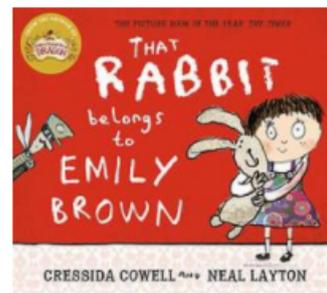
Year 1

<https://schoolreadinglist.co.uk/reading-lists-for-ks1-school-pupils/suggested-reading-list-year-1-pupils-ks1-age-5-6/>

Books for Year 1 – our recommendations

That Rabbit Belongs To Emily Brown by Cressida Cowell and Neal Layton

A classic and catchy story of right and wrong that is perfect to explain the concepts of property and justice. Equally suited to classroom discussion and bedtime reading, this is one of those timeless picture books children will want to revisit. A great year 1 book to discuss in storytime.



Year 2

<https://schoolreadinglist.co.uk/reading-lists-for-ks1-school-pupils/suggested-reading-list-year-2-pupils-ks1-age-6-7/>

Books for year 2 – our recommendations

Britannica First Big Book of Why by Sally Symes and Stephanie Warren Drimmer

Perfectly pitched for inquisitive children in year 2, this is a wonderful book to keep children occupied, interested and asking questions. With big, bold graphics, eye-catching photography and accessible larger print text, this book will be at home in every primary school library – and will appeal to readers age 6+ as well as older reluctant readers. There's also a quiz section that could be useful for group reading and informal comprehension tasks. Highly recommended.



Reading in KS2

How can I help at home?

Book choice:

Your child should be able to read 95% of the words automatically. This means they should only stop to sound out 1 in every 20 words.

Encourage them to follow their interests but also help them get excited about authors and genres they haven't tried before.

Reading at home:

Make it a routine - something to look forward to in their day.

Your child should be able to read their home reading book without your help.

If they can't read a word, read it to them.

Celebrate them reading!

Talk about the book, discuss the events and their opinion about the book.

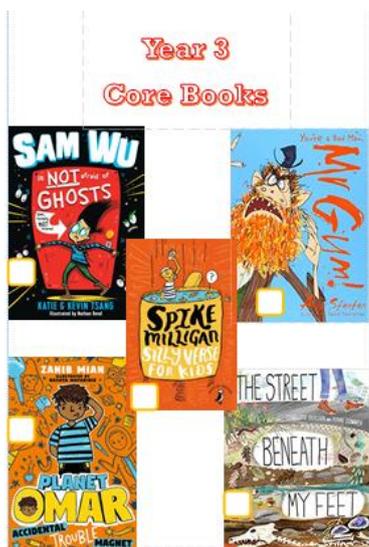
Read to your child. Use your voice to make the story sound as exciting as possible. Talk about the meaning of new words and encourage them to use new vocabulary when speaking.

What should my child be reading at home?

Follow the link below to find recommended texts for children at different stages of their reading journey.

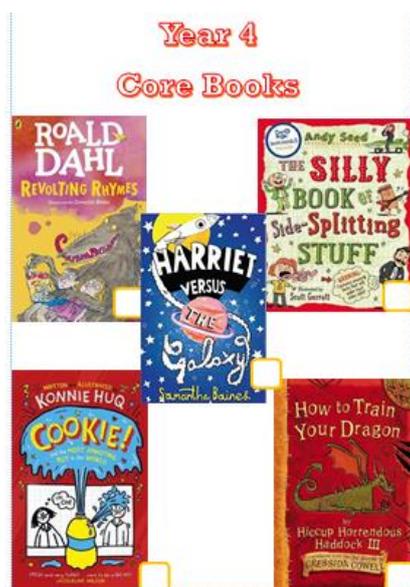
Year 3

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/reading-list-for-year-3-pupils-ks2-age-7-8/>



Year 4

<https://schoolreadinglist.co.uk/reading-lists-for-primary-school-pupils/suggested-reading-list-for-year-4-pupils-ks2-age-8-9/>



Year 5

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-5-pupils-ks2-age-9-10/>



Year 6

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-6-pupils-ks2-age-10-11/>



Additional

Parent reading volunteers through beanstalk

<https://www.beanstalkcharity.org.uk/Pages/Category/about-volunteering>