



Welcome to West Hampstead
Primary!

Year 6
Information Evening

Year 6 Staff

There are 2 classes in Year 6:
Amazon & Nile



Scarlet Phillips
Nile Class
teacher



Claire Dinata
Amazon Class teacher



Sophia Wong
Support Staff



Kelly Caffrey
Support Staff



Duncan Kilty
Phase Leader



Tania Parsons
Support Staff

West Hampstead Values

	Aspiration 	Responsibility 
	- Creativity - Curiosity - Communication	- Citizenship - Staying Healthy - Organisation
Resilience 	Consideration 	Community 
- Confidence - Independence - Adaptable	- Kindness - Empathy - Respect	- Belonging - Collaboration - Relationships

Our day:

- Each class is taught by their class teacher in groups of 30
- Class teachers teach every subject, with some exceptions.
- Art – Ms. Schafer.
- P.E – Mr Leer.
- Music – Camden Music Specialists.
- Mr Jones and Mr Davis.
- A range of other professionals may also work with the children.



Beginning & End of the Day

The school gates open at 8:50 and close at 9:05.

All children should enter via the main playground doors.

All doors into corridors and halls are now locked and will only open with a lanyard.

- All doors are unlocked between 8:50 and 9:05 to allow the children to come into school.
- Where appropriate, children have been taught how to use lanyards e.g. on the top floor if they need to use the toilet.
- Please note: **do not enter the building without a school adult as you may get locked in a corridor or hall.**
- Late children will have to wait in the office until they can be escorted into class, so please aim to be on time.



Beginning & End of the Day

At home time, the school gates open at 3:30. This includes:

- 2 gates on Dornfell Street
- 1 gate on Glastonbury Street

All children will be lined up in their space, ready to be collected.



Snack time

In Year 6, you must provide your own snack.

The snack must be fruit, vegetables or dried fruit. Please no nuts, chocolates, sweets, biscuits or crisps.

Please ensure your child has eaten breakfast before school. It has a big impact on their energy levels and attention in class.



Year 6 Timetable

TIMES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:50 – 9:00	Soft start/ Maths	Soft start/ Maths	Soft start/ Maths	Soft start/ Maths	Soft start/ Maths
9:05 – 9:45	Reading	Reading	Reading	Reading	Assembly 9.05
9:45 – 10:45	Maths	Maths	Maths	Maths	Maths
10:45 – 11:00 Break					
11:00 – 12:00	English	English	English	English	English
12:00 – 12:15	Spelling	Spelling/handwriting.		PPA	Homework and Spelling.
12:15 – 12:30	Assembly	Assembly			
12:30 – 13:30	Lunch	Lunch	Lunch	Lunch	Lunch
13:30 – 14:30	Computing – Amazon History - Nile	Science – Amazon Nile PSHE	Amazon Music 1:40 – 2:30 French 2:30- 3:10 Storytime 3:00 - 3:20 Nile French 1:30 – 2:10 Storytime 2:10 – 2:30 Music 2:30 – 3:20.	Art/ PE	Circle time
14:30 – 15:15	History – Amazon Computing – Nile Story	Science – Nile Amazon PSHE Story			Coffee club. (Reading) Story 14:45 – 15:15 Golden Time

Challenge for All

At WHPS, we believe that every child should be pushed to take their learning as far as possible.

- This applies to **all** our children – however high or low their starting points.
- We want to remove any limits that children (or others) might place on their aspirations.

**Aim for the sky and
you'll reach the ceiling.
Aim for the ceiling and
you'll stay on the floor.**



Challenge for All in practice

- Teaching children the school values – **Aspiration**, **Responsibility** and **Resilience** in lessons, assemblies and in daily school life
- Planning lessons with opportunities to go further (stretch and challenge)
- Teachers asking probing questions that make children think
- Regular meetings to look at the progress children are making
- Home learning (see next slides), including a range of reading books for the children to enjoy
- Personalised provision (when appropriate)

Progress and Standards

During Key Stage Two children work towards the **National Curriculum Standards** for each year group.

The National Curriculum has set out standards for the children to achieve by the end of the year.

- **Working Towards** – working towards the statement. Developing understanding in this area.
- **Expected** – achieving at the expected level for their age.

Your child is exactly where they should be!

- **At Greater Depth** – has obtained a greater level of understanding and is able to apply their learning in different contexts.

SATs

- The SATs tests will take place throughout the week beginning: **Monday 10th May and ending on Thursday 13th May.**

Choosing a secondary school in Camden

Open events 2021



Acland Burghley School

Burghley Road, London NW5 1UJ
020 7485 8515
www.aclandburghley.camden.sch.uk

Open evening: Tuesday 21 September from 5pm
Open mornings: Monday 20, Tuesday 21, Thursday 23 and Friday 24 September 2021 from 9am
Sixth Form: LaSWAP: Thursday 25 November, 5.30 to 8pm at Acland Burghley School (pre-registration is required – see the school website or www.laswap.camden.sch.uk)

Hampstead School

Westbere Road, London NW2 3RT
020 7794 8133
www.hampsteadschool.org.uk

Open evening: Tuesday 12 October, 6pm
Open mornings: Tuesdays 21 and 28 September, 5, 12 and 19 October at 9.15am
Sixth Form: Thursday 17 November, 5.30pm

The UCL Academy

Adelaide Road, London NW3 3AQ 020 7449 3080
www.uclacademy.co.uk

Open evening: Tuesday 14 September and 26 October, 5 to 7pm
Open mornings: 17, 22 September, 7 October, 2021, 9am to 10.15am. Please call to book appointments.
Sixth Form: Tuesdays 2 and 16 November, 5 to 7pm

Camden School for Girls

Sandall Road, London NW5 2DB
020 7485 3414
www.csg.school

Open evening: Monday 20 September, 5pm
Open mornings: Wednesday 15 and Friday 17 September, 9am
Sixth Form: Tuesday 23 November. Tickets available Thurs 1 Oct
Banding assessment registration: register online by Tuesday, 22 September, 12 noon

Haverstock School

24 Haverstock Hill, London NW3 2BQ
020 7267 0975
www.haverstock.camden.sch.uk

Please check the school calendar or contact the school for the arrangements of the open evening and Sixth Form events
Open mornings with tour of classrooms: Drop in on any Thursday, 9 to 10am, from 16 September to 21 October

Maria Fidelis School FJC

1-39 Drummond Crescent, London NW1 1LY
020 7387 3856
www.mariafidelis.camden.sch.uk

Open evening: Thursday 14 October, 4.30 to 6.30pm
Open mornings: Depending on COVID-19 – will hopefully resume on Tuesdays from 9 to 10am
Sixth Form: Please check the school calendar or contact the school for the arrangements of Sixth Form events

There will be a secondary transfer meeting on Thursday 24th September at 5pm. You should have received an email about this already.

Inclusion

- If your child has additional special educational (SEND) needs, they will be supported by the Inclusion Team.
- They may have needs in the following areas:
 - Speech and Language
 - Cognition and Learning
 - Social, Emotional and Mental Health needs
 - Physical



Karen Over

Assistant Head
and Inclusion
Lead

Inclusion

- Children who have difficulties in the following areas may need targeted support such as:

Group intervention s	External professional s	One to one intervention	Additional support in the classroom	Referral to outside agencies
----------------------------	-------------------------------	----------------------------	--	------------------------------------

The Inclusion team have regular meetings with Teachers and Learning Support Assistants to ensure all children are supported appropriately.



Reading

- Comprehension sessions take place in the morning in whole class groups. Extra support for those who need it is available.
- Children change their reading books as they finish them, choosing from a wide range in the class book corners.
- Children should be reading **every day for 15-20 minutes** and commenting in their reading records. Reading records are checked daily by a member of the team.
- We also reward home reading using the Million Word Challenge.



Reading Record Guidance

At West Hampstead, we expect all children to read at home for at least 15 – 20 minutes each day. The Reading Record is used to show the class teacher what books are being read at home and how often. Your child's book and reading record should come into school every day to be shown to an adult in school.



Year 3 – Year 6

Children from Years 3 – 6 will bring home either colour banded books or chapter books matched to their reading level. Although these are longer reads, the reading record should still be completed daily.

Your child may be a fluent, independent reader but still ensure that some of their reading time includes reading aloud to an adult.

Your child is expected to complete the reading record daily with the date, book name & a comment if necessary.



Questions

- Why did you choose this book? What made you think that it would be interesting?
- Catch me up on the story. What has happened so far?
- What do you think is about to happen? Why? Have you been given any clues?
- If you were that character, what would you have done in that situation?
- Do you think you would choose to be friends with the main character if they went to your school?
- Did the book end the way you expected? Would you have ended the book differently?
- Was there a problem in the book? Did it get solved?

Writing

- We inspire writing through quality literature.

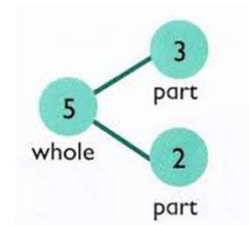
Writing at WHPS:

- We encourage children to understand the **purpose** of their writing.
- We use **oracy** to allow children to articulate their ideas verbally before they write them down.
- We use **modelling** to show children the writing process.
- **Grammar** is built into our lessons.
- **Improvement** is a major part of our writing process – you will see you child's improvements in blue pen.



Maths

- We focus on:
 - Allowing children to experience maths rather than just see it.
 - Inviting children to explore maths and assisting with problem solving.
 - Encouraging children to talk about maths and develop their understanding independently.
 - Using concrete (objects e.g. counters, cubes) then pictorial (drawing pictures to support) then abstract (numerical) methods to calculate



$$\begin{array}{l} \square + \square = 20 \\ \square + \square = 20 \end{array} \quad \begin{array}{l} 20 - \square = \square \\ 20 - \square = \square \end{array}$$



$$\begin{array}{l} \square + 1 = 16 \\ 1 + \square = 16 \end{array} \quad \begin{array}{l} 16 - 1 = \square \\ 16 - \square = 1 \end{array}$$

A pictorial representation of the number 16. It shows a long horizontal oval divided into 16 equal segments. The first segment is labeled '1' and the last segment is labeled '16'.

How to help your child at home KS2

- **Homework:** Paper copies sent home.
- [Maths / Handwriting](#) – Set Friday and checked the following Wednesday
- [Spelling practice](#) – Our spelling test is on Friday. We will send home a sheet with their spelling test result and their new spellings every Friday.
- [Reading](#) – at least **20 minutes a day** and noted in reading record for teacher to check, at least 4 times a week.
- [Times Tables](#) – Practice regularly to keep up their skills.

School Readiness

A good night's
sleep



Breakfast



Arrive on time



Show an
interest in their
learning



Attendance



Every School Day Counts

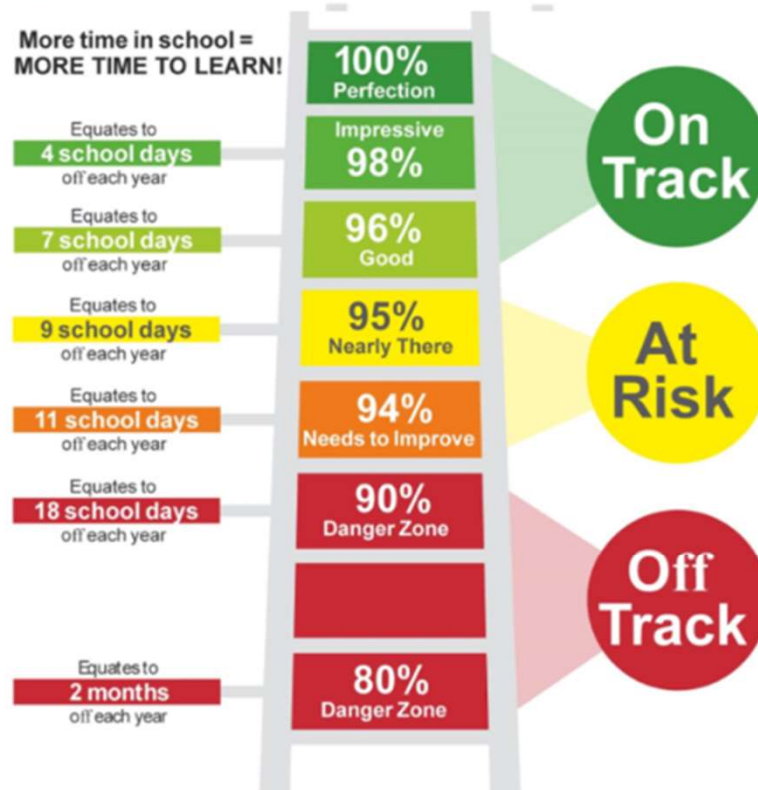
This year we are making Attendance one of our WHPS priorities.

- ▶ We all have a responsibility for attendance!
- ▶ Our whole school target is 96%+
- ▶ Attendance has a huge impact on the progress children make throughout the year as well as their wellbeing.
- ▶ We do not authorise holidays in school time. If you know that your child is going to be absent, you need to make an appointment with Mr Drake.
- ▶ Last year, some WHPS families were fined up to £1000 for poor attendance



Attendance Ladder

How close is your child to reaching the top?



For every day your child is absent from school, **over 6 hours** of instructional time is lost.

Our behaviour policy – Golden time

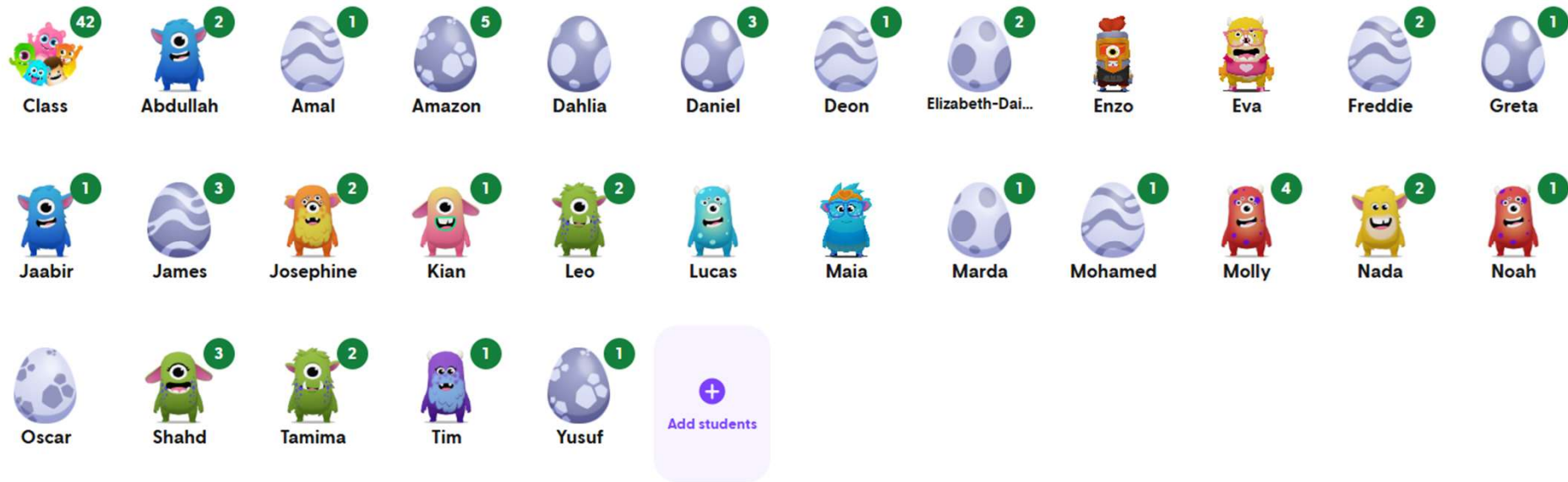


Our behaviour policy is based on the Golden Rules.

We spend time in class teaching children the skills and knowledge they need to follow our golden rules.

On a Friday, all children can earn 30 minutes of Golden Time for following the Golden Rules.

Our behaviour policy – Class Dojo



School prizes
for every
50pts earned



Celebrating behaviour and learning

Mentions



Achievement Award



Our behaviour policy – Negative behaviour



Sometimes there are incidents when a child is not following the Golden Rules.

If this happens:

The child receives a clear warning from the adult

If the behaviour continues, they may receive a yellow card. If they 'fix up' this is removed and the child has a fresh start.

If the behaviour continues, the child will lose 5 minutes of Golden Time.

If a **serious incident** takes place, the child will be asked to **attend reflection** at lunch time with a member of SLT.

This provides an opportunity to reflect on what happened with the support of an adult. Parents will be informed via email.

Being smart for school - uniform

- Making the school look smart and professional is a priority for us this year
- For children this means keeping to our school uniform policy:
 - Plain black footwear **always** – also for PE
 - PE kit on PE days



Being smart for school - PE

- Making the school look smart and professional is a priority for us this year
- This includes PE Kits
- Black PE shoes



Communication

Use:	For:
Email admin@westhampstead.camden.sch.uk or Telephone 020 7435 8646	· Seeking appointments with HT, DHT, SENDCo, phase leader (e.g. bullying/behaviour concern, special needs enquiry, sharing a complaint or concern) · Enquiries about whole-school/admin issues e.g. uniform, payments, after-school and breakfast club, admissions. · Changing arrangements for collecting your child from school.
Email year group email e.g. Year6@westhampstead.camden.sch.uk	· Seeking appointment with your child's class teacher · Enquiries about homework, spellings, reading, the school curriculum, minor behaviour issues · Informing class teacher about something e.g. change in family circumstances.
Speak to class teacher on playground at end of day	· Brief enquiries about homework, spellings, reading, the school curriculum, missing uniform, minor behaviour issues etc · If the conversation will take more than 2 minutes, please email to make an appointment
Parent app	· Booking a parents evening appointment

Website

WELCOME TO

WEST HAMPSTEAD PRIMARY SCHOOL

At West Hampstead our motto is Together, we achieve. Our children exemplify our school motto; walk around our school at any time and you will see children and adults actively engaged in learning. We are very proud of our school and we hope that our website gives you a flavour of what makes us so special.

[Find out more →](#)



- Letters can be found under “Parent Information”

What will I learn about in Year 6?



	Autumn						Spring				Summer				
Maths	Place Value	Addition & Subtraction + -	Multiplication & Division x ÷	Fractions	Percentage %	Statistics	Angles	Decimals 0.4	Ratio 4:3	Coordinates	$a^2 + b^2 = c^2$ Algebra	Area	Distributive Law	Scaling	Compensation
Reading	Non-fiction – Fiction – Poetry						Non-fiction – Play – Fiction - Poetry				Biography – Non-fiction – Fiction - Poetry				
Writing															
Science	Animals including Humans			Electricity			Light		Living things and their habitats		Evolution & Inheritance				
History	WW2 & The Battle of Britain										The Silk Road				
Geography							Natural Disasters								
DT	Classroom Monitoring Device						Cooking with spices				Booklet – My Time at WHPS				
RE	What similarities and differences do religions and worldviews share?						What do people believe about life after death?				What qualities are important to present day religious leaders?				
Computing	Health, Wellbeing and Lifestyle			Coding			Blogging				Micro:bits				
Music	Brass						Brass				Brass				
French	I am able to...						In school				The weekend				
PSHE	Mental Health & Fitness – Drugs, Alcohol & Tobacco – Respectful relationships						Mental wellbeing – Internet Safety – Being Safe				Changing body – Sex Education – Physical Health				
Art	Drawing/3D			Printing - stencils			Experimental Drawing		Digital Art & Animation		Painting		3D - Clay		
PE	Being part of a team			Exploring physical education			Defending skills		Attacking skills		Creating & competing as a team				

Residential trip – Summer 2026

Last year the children visited The Kench Hill Centre in Kent.
This year the Y6 residential trip will be from 28th June to 30th June
after SATs at The Mill.
You have been invited to come and learn more about this, as well as
secondary transfer, tomorrow after school.



Class assemblies

Our class assemblies are on:

Amazon – Friday November 20th at 9.10 am

Nile – Friday November 27th at 9.10 am

We can't wait to see you there!

PSA

We are incredibly proud at West Hampstead to have a strong and vibrant community supporting our children. This is made possible through our dedicated Parent Staff Association.

As a parent at our school, you are automatically a member of the West Hampstead Primary Staff Association (PSA)

If you would like to get involved with the PSA, please contact us via email or our WhatsApp Group:

PSA VOLUNTEERS:

westhampsteadpsa@gmail.com



If you would like to join the PSA WhatsApp group for your child's year group:

Year 6



If you have any questions, please email them to
year6@westhampstead.camden.sch.uk
or
admin@westhampstead.camden.sch.uk

