



Welcome to West Hampstead!

Year 4 Information Evening



Year 4 Staff

There are 2 classes in Year 4:

Seine and **Danube**



Amy Southern
Danube Class
teacher



Kate Llewellyn
Seine Class
teacher



Saba
Learning Support



Kirsty Salkhead
Learning Support



Andreas Person
Learning Support



Zoe
Learning Support

West Hampstead Values



Aspiration



- Creativity
- Curiosity
- Communication

Responsibility



- Citizenship
- Staying Healthy
- Organisation

Resilience



- Confidence
- Independence
- Adaptable

Consideration



- Kindness
- Empathy
- Respect

Community



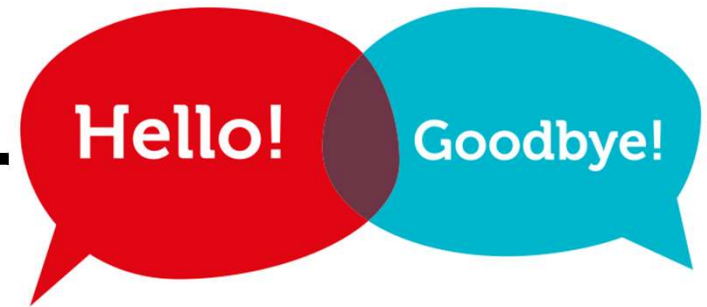
- Belonging
- Collaboration
- Relationships

Our Day

- Each class is taught by their class teacher in groups of up to 30.
- Class teachers teach every subject, except PE, Art and Music, which are taught by Mr Leer, Miss Schafer and Miss Hannent.
- A range of other professionals may also work with the children.



Beginning of the Day



The school gates open at 8:50 and close at 9:05.

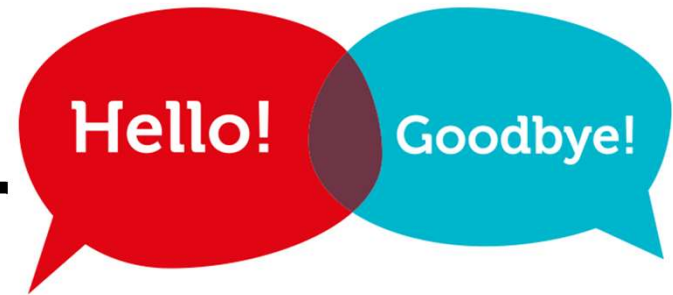
Register is taken in class at **9:10am**.

All children should enter via the main playground doors.

All doors into corridors and halls are now locked and will only open with a lanyard.

- All doors are unlocked between 8:50 and 9:05 to allow the children to come into school.
- Where appropriate, children have been taught how to use lanyards e.g. on the top floor if they need to use the toilet.
- Please note: **do not enter the building without a school adult as you may get locked in a corridor or hall.**
- Late children will have to wait in the office until they can be escorted into class, so please aim to be on time.

End of the Day



At home time, the school gates open at 3:30. This includes:

- 2 gates on Dornfell Street
- 1 gate on Glastonbury Street

All children will be lined up in with their classes on the Aston turf ready to be collected. Children must let their teacher know before they leave with an adult.

If alternative pick-up arrangements need to be made please inform the office.



Every School Day Counts

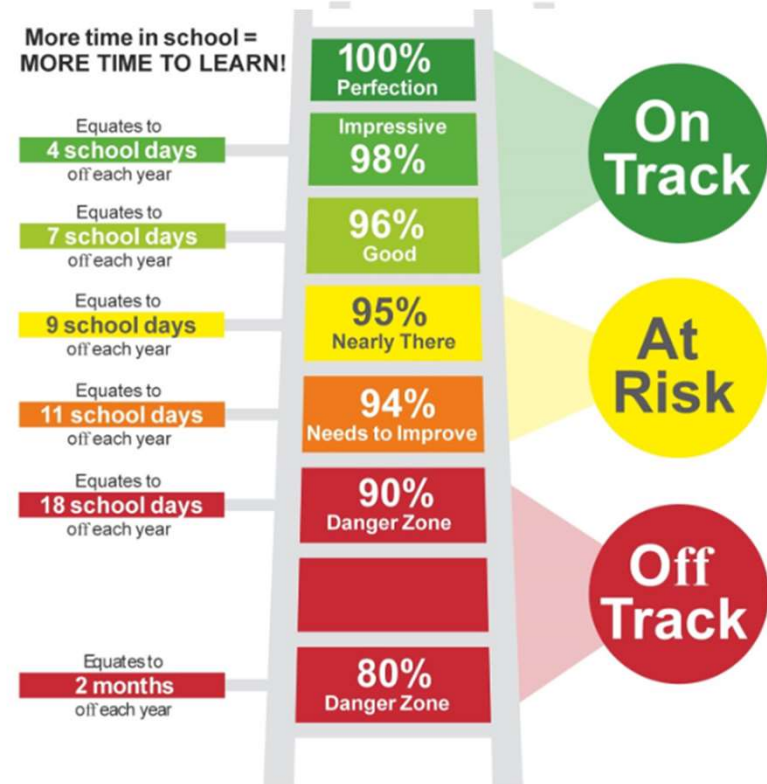
This year we are making Attendance one of our WHPS priorities.

- ▶ We all have a responsibility for attendance!
- ▶ Our whole school target is 96%+
- ▶ Attendance has a huge impact on the progress children make throughout the year as well as their wellbeing.
- ▶ We do not authorise holidays in school time. If you know that your child is going to be absent, you need to make an appointment with Mr Drake.
- ▶ Last year, some WHPS families were fined up to £1000 for poor attendance



Attendance Ladder

How close is your child to reaching the top?



For every day your child is absent from school,
over 6 hours of instructional time is lost.

Year 4 timetable

+

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50 – 9:05	Soft start activities	Soft start activities	Soft start activities	Soft start activities	Soft start activities
9:05 – 9:45	Reading	Reading	Reading	Reading	Assembly/times tables testing
10:00 – 10:45	Maths	Maths	Maths	Maths	Maths
10:45 – 11:00	Break				
11:00 – 12:00	English	English	English	English	English
12:00 – 12:15	Times tables practice	Times tables practice	French/RE	Times tables practice	Art
12:15 – 12:30	Assembly	Assembly		Assembly	
12:30 – 13:30	Lunch				
13:30 – 3:15	PE/Swimming (PPA)	History/Geography	Science	Computing/Music	PSHE/Art/Circle Time Golden Time
3:15-3:30	Story/free reading	Story/free reading	Story/free reading	Story/free reading	Show new homework

PE & Swimming

Monday

Autumn Term	Spring Term	Summer Term
Seine Class PE Danube Class Swimming		Danube Class PE Seine Class Swimming

Swimming Kit

The children will be walking to and from the swimming pool on a Monday afternoon, where they will be taught by two qualified swimming instructors.

It is essential that all children participate in swimming and PE. Please ensure children are well prepared, on a Monday, with the appropriate sports/ swimming kit.

- All children will need to bring a towel
- Boys are expected to wear swimming trunks or short shorts- no baggy shorts, longer than the knee
- Girls will be required to wear a one-piece swimming suit- no bikinis
- No shampoo or shower gels please
- Goggles and swimming hats are required for swimming lessons
- All children will be expected to remove stud earrings and watches before swimming. It may be advisable to not wear these items on a Monday
- If your child is unable to go swimming because they are feeling unwell, you need to provide a letter explaining the reason
- The children will walk to Hampstead and therefore will need coats in case of wet and cold weather

During Key Stage Two children work towards the **National Curriculum Standards** for each year group.

The National Curriculum has set out standards for the children to achieve by the end of Year 4.

- **Emerging** – working towards the statement. Developing understanding in this area.
- **Expected** – achieving at the expected level for their age.
Your child is exactly where they should be!
- **At Greater Depth** – has obtained a greater level of understanding and is able to apply their learning in different contexts.

Inclusion

- If your child has additional special educational (SEND) needs, they will be supported by the Inclusion Team.
- They may have needs in the following areas:
 - Speech and Language
 - Cognition and Learning
 - Social, Emotional and Mental Health needs
 - Physical



Karen Over
Inclusion
Lead

Inclusion

- Children with additional needs may need targeted support such as:
 - Group interventions
 - External professionals
 - One to one intervention
 - Additional support in the classroom
 - Referral to outside agencies

The Inclusion team have regular meetings with teachers and Learning Support Assistants to ensure all children are supported appropriately.

Challenge for All

At WHPS, we believe that every child should be pushed to take their learning as far as possible.

- This applies to **all** our children – however high or low their starting points.
- We want to remove any limits that children (or others) might place on their aspirations.

**Aim for the sky and
you'll reach the ceiling.
Aim for the ceiling and
you'll stay on the floor.**



Challenge for All in practice

- Teaching children the school values – **Aspiration, Responsibility** and **Resilience** in lessons, assemblies and in daily school life
- Handover from last year – teachers gauge attainment across subjects from previous year and identify next steps
- Planning lessons with opportunities to go further (stretch and challenge)
- Teachers asking probing questions that make children think
- Regular meetings to look at the progress children are making
- Home learning (see next slides), including a range of reading books for the children to enjoy
- Cold calling – making sure all children are engaged
- Personalised provision (when/if appropriate)

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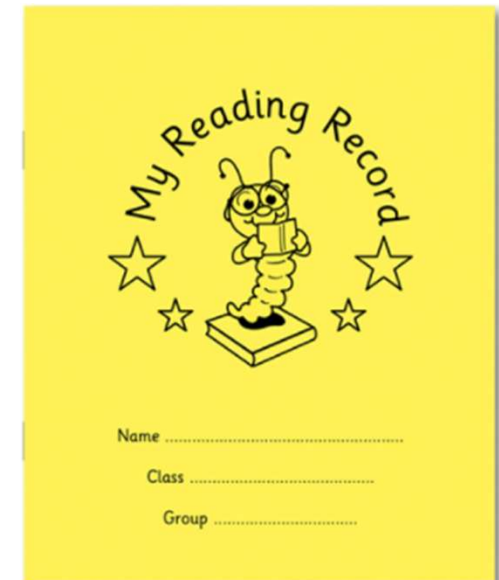


How to help your child at home KS2

- **School readiness** – good night's sleep, breakfast, morning fruit, arriving **on time**, showing an interest in their learning
- **Homework:**
 - Mathletics – **Weekly, Monday to Monday**, 1000 points – if you don't have computer access, please let us know.
 - Spelling practice – **Weekly** tests on a Friday.
 - Reading – At least **15-20 minutes a day**, please sign reading record daily.
 - Times Tables – Practice regularly to keep up their skills.

Reading

- Comprehension sessions take place in the morning in whole class groups. Extra support for those who need it is available.
- Children change their reading books as they finish them, choosing from a wide range in the class book corners.
- Children should be reading **every day for 15-20 minutes** and commenting in their reading records. Reading records are checked daily by a member of the team. They have been shown how to do this.
- We also reward home reading using the reading challenge certificates.



Reading Record Guidance



At West Hampstead, we expect all children to read at home for at least 15 – 20 minutes each day. The Reading Record is used to show the class teacher what books are being read at home and how often. Your child's book and reading record should come into school every day to be shown to an adult in school.

Year 3 – Year 6

Children from Years 3 – 6 will bring home either **colour banded books** or **chapter books** matched to their reading level. Although these are longer reads, the reading record should still be completed daily.

Your child may be a fluent, independent reader but still ensure that some of their reading time includes reading aloud to an adult.

Your child is expected to **complete the reading record daily** with the date, book name & a comment if necessary.

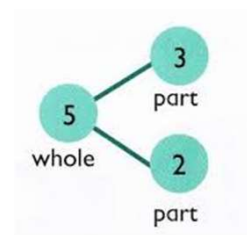


Questions

- Why did you choose this book? What made you think that it would be interesting?
- Catch me up on the story. What has happened so far?
- What do you think is about to happen? Why? Have you been given any clues?
- If you were that character, what would you have done in that situation?
- Do you think you would choose to be friends with the main character if they went to your school?
- Did the book end the way you expected? Would you have ended the book differently?
- Was there a problem in the book? Did it get solved?

Maths

- We focus on:
 - Allowing children to experience maths rather than just see it.
 - Inviting children to explore maths and assisting with problem solving.
 - Encouraging children to talk about maths and develop their understanding independently.
 - Using concrete (objects e.g. counters, cubes) then pictorial (drawing pictures to support) then abstract (numerical) methods to calculate



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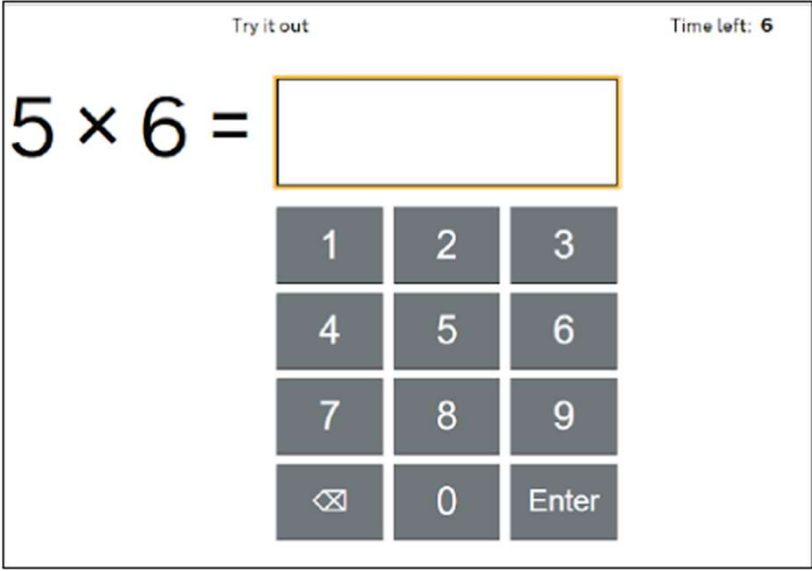
A pictorial representation of the number 16. It shows a long horizontal oval divided into 16 equal segments. The first segment on the left is shaded grey and labeled '1'. The remaining 15 segments are white and labeled '15' at the bottom.

The Year 4 Multiplication Tables Check (MTC)

A national test for year 4 assessing children's recall of times tables up to 12×12 .

Takes place over a period of 3 weeks at the beginning of June.

An in depth meeting for parents will take place in Spring term.



The screenshot shows the 'Try it out' interface for the Year 4 Multiplication Tables Check. At the top, it says 'Try it out' on the left and 'Time left: 6' on the right. The main part of the screen displays the multiplication problem $5 \times 6 =$ followed by a large empty rectangular box for the answer. Below the box is a numeric keypad with buttons for digits 1 through 9, 0, and an 'Enter' button. There is also a button with a backspace icon (an 'X' inside a square) to the left of the 0 button.

A set of 25 questions (+3 practice questions), with 6 seconds for each question.

The Year 4 Multiplication Tables Check (MTC)

Some ideas to help your child learn/recall their times tables:

Lucky Dip!



Toothbrush Tables

Display times tables in places your child will often look

Hit The Button

Free + fast paced



Writing

- We inspire writing through quality literature.



Writing at West Hampstead:

- We encourage children to understand the **purpose** of their writing.
- We use **oracy** to allow children to articulate their ideas verbally before they write them down.
- We use **modelling** to show children the writing process.
- **Grammar** is built into our lessons.
- **Improvement** is a major part of our writing process – you will see your child's improvements in blue pen.

Writing

In Year 4 children have the chance to earn a pen licence which means they can write in black handwriting pen.

How to Earn Your Pen Licence



- Handwriting should be neat in all books (not just handwriting books).



- Writing should always be on the line.



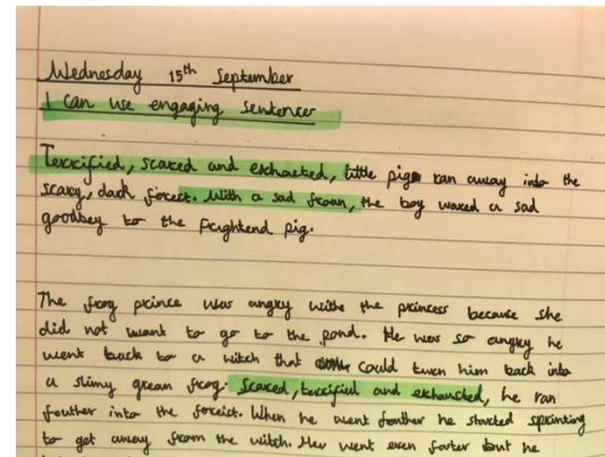
- The size of letters and the space between words should be correct.



- Letters should be formed correctly.



- Letters should be joined correctly.



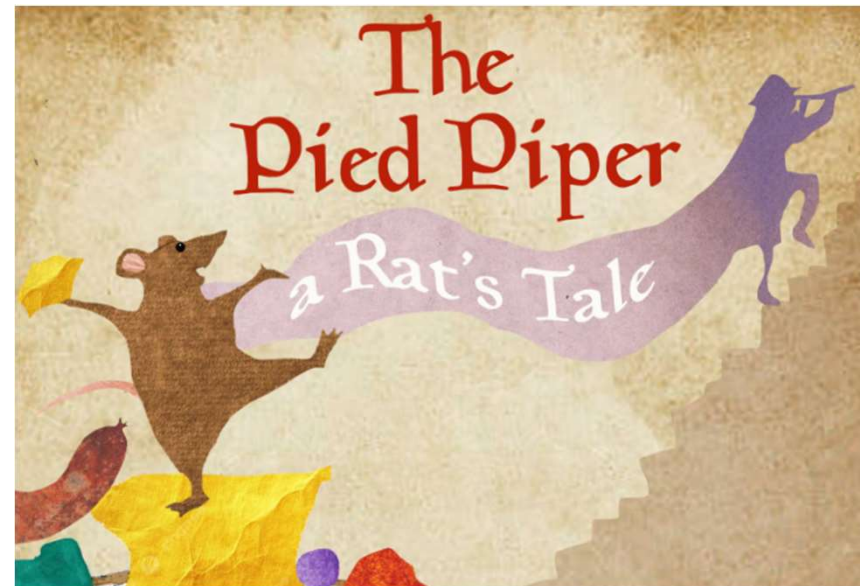
Year 4 Units

We provide a variety of exciting experiences in the children's learning beyond Reading, Writing and Maths. This may or may not involve writing, as we think the learning is best when the children are actively involved.

Autumn	Spring	Summer
History The Romans	Geography Ports and trade	History The Shang Dynasty
Science Electricity Animals, including Humans	Science Changing States	Science Sound Habitats
Music Recorders	Music Recorders	Music Recorders

Other National Curriculum subjects throughout the year:

French, Design and Technology, Computing, Religious Education, Physical Education, Personal, Social and Health Education



Thursday 15th October 2026

Funded by the PSA

Leaving school at 9am and returning at 1:30pm.

Class Dojo



School prizes
for every 50pts
earned.



Being smart for school - uniform

- Making the school look smart and professional is a priority for us this year
- For children this means keeping to our school uniform policy:
 - No more “Beckford” badged school wear
 - Plain black footwear – also for PE



Being smart for school - PE

- Making the school look smart and professional is a priority for us this year
- This includes PE Kits
- Black PE shoes



Communication

Use:	For:
Email admin@westhampstead.camden.sch.uk or Telephone 020 7435 8646	• Seeking appointments with HT, DHT, SENDCo, phase leader (e.g. bullying/behaviour concern, special needs enquiry, sharing a complaint or concern) • Enquiries about whole-school/admin issues e.g. uniform, payments, after-school and breakfast club, admissions. • Changing arrangements for collecting your child from school.
Email year group email e.g. Year4@westhampstead.camden.sch.uk	• Seeking appointment with your child's class teacher • Enquiries about homework, spellings, reading, the school curriculum, minor behaviour issues • Informing class teacher about something e.g. change in family circumstances.
Speak to class teacher on playground at end of day	• Brief enquiries about homework, spellings, reading, the school curriculum, missing uniform, minor behaviour issues etc • If the conversation will take more than 2 minutes, please email to make an appointment
Parent app	• Booking a parents evening appointment

Website

WELCOME TO

WEST HAMPSTEAD PRIMARY SCHOOL

At West Hampstead our motto is Together, we achieve. Our children exemplify our school motto; walk around our school at any time and you will see children and adults actively engaged in learning. We are very proud of our school and we hope that our website gives you a flavour of what makes us so special.

[Find out more →](#)



- Letters can be found under “Parent Information”

Website



- The new website has been designed to be more streamlined, making it easier for you to find the information you need
 - Letters
 - Term dates
 - Uniform
 - School curriculum
 - Parent and Staff Association (PSA)
- It will also act as a prospectus, helping us appeal to families looking for a new school

If you have any questions, please email them to
year4@westhampstead.camden.sch.uk
or
admin@westhampstead.camden.sch.uk

