

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding make additional and sustainable improvementsto the quality of Physical Education, School (PESSPA) they Sport and Physical Activity offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5kevindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click **HERE**.

















Action Plan and Budget Tracking

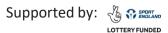
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: 19530	Date Updated: 22.9.21]
Key indicator 1: The engagement of a primary school pupils undertake at le	Percentage of total allocation: %			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£5700	A range of pupils from reception to year 6 are offered a variety of activities throughout the year. Increase in participation across all clubs.	Should the sports premium finish the school would attempt to budget to cover the additional costs.
in physical activity through after school provision.	Funding of an after school programme during the autumn term to encourage participation in extracurricular activities. This will also encourage children to participate in a number of sports clubs that may be new to them.	£3400 Total = £9100	Pupil voice shares children's views on provision provided.	This model will revert back towards a payment model from spring.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:













Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intra-class competitions (house format) for pupils from years 3-6.	Setting up competitions at lunchtimes in house teams.	£0		A budget will need to be found to support awards for these events.

Key indicator 3: Increased confidence	e, knowledge and skills of all staff	in teaching PE and s	port	Percentage of total allocation:
				%
Intent	Implementati	on	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attendance at Camden primary PE network meetings throughout the year	Attend all events	£400 – cover costs Total = £400	Any relevant knowledge will be used to develop the curriculum and extra curricula work in PE.	School will need to cover future costs should the funding end.
Key indicator 4: Broader experience	of a range of sports and activities	offered to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













I FYTTA PE CACCIONS ON A TOTTNIGHTIV	Children to attend sports sessions	HOTAL =	Increased participation in PE for all	
	in whole classes to extend the time		children from years' reception to	to support this additional
Dasis.	spent on PE each week.	£9975	y6 to improve health and fitness.	service.
I Physical development resources for	Balance bikes	£500		
EYFS and KS1 to support independent development	Scooters	£500		
	Wall climbers	£500		
		£500		
	Go Karts	Total = £2000		













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
West Hampstead to continue to pay membership to Camden Schools Sports Association which will give access to participation in a yearly competition calendar.	Pay affiliation fee in September 2021-22.	Supply cover costs for during the day events	which give opportunities to a variety of pupils.	PE Lead represents West Hampstead's views at meetings and setting the competition structure to benefit as many pupils as possible.
Aim to enter and participate at all of the CSSA/Camden Sport events during this academic year.		£400. After School Teaching assistant overtime £400 Total = £1800	the year and use of the PE Newsletter to promote the events.	School will need to cover future costs should the funding end. Should the Sports Premium end the School would need to budget to cover the lunch clubs costs.

Signed off by		
Head Teacher:	S. Drake	
Date:	Nov 2021	
Subject Leader:	Aran Huseyin	
Date:	22.9.21	
Governor:	H. Blausten	
Date:	Nov 2021	











