Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
 Increase the opportunities to take part in sports activities at lunchtimes. Increased participation in the CSSP competition calendar. Implementation of intra-class competition calendar to include more events and to run throughout the academic year (Year 3-6). 	 We have worked alongside our swimming provider to improve standards and the monitoring of outcomes. Targetted pupils have been offered a change for life sports club this year and opportunities to participate in Camden Sport inclusive competitions throughout the year.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

^{*}Schools may wish to provide this information in April, just before the publication deadline.













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £19530	Date Updated: January 2018]
Key indicator 1: The engagement of gorimary school children undertake at	Percentage of total allocation: 67%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of 3 sports coaches to implement a sports activities timetable during lunchtimes. This will complement the work of the PE lead and continue to increase the opportunities for pupils to be physically active each day.		£13000 Total: £13000	A range of pupils from reception to Year 6 are offered a variety of activities throughout the year. A timetable is produced for each term and displayed for pupils. Registers continue to be taken to monitor 'footfall' at clubs.	PE lead to organise increased deployment of staff during lunchtime sports. Continue to publish a termly programme of activities for the School community.
Key indicator 2: The profile of PE and	snort heing raised across the school		le school improvement	Percentage of total allocation:
The profile of 12 and	raport being raised deross the sensor	as a tool for win	ole school improvement	1.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Intra-class competitions (house format) for pupils from years 3-6.	PE Lead to build on the inaugural event from part of the last academic year and publish a yearly calendar of events cumulating in awards for the best class in each year group (3-6).	£300 Total: £300	Participation of pupils from all classes in years 3-6 in a fully inclusive intra class competition calendar.	Medals and trophies provided for the winning classes.
Created by: Physical SPORT SPORT TRUST	Supported by:	SPORT UK CSPNETWORK COACH	MING Library Describe Distret active More district.	1

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attendance at Camden primary PE network meetings throughout the year.	Attend all events	£800 – cover costs	Any relevant knowledge will be used to develop the curriculum and extra curricula work in PE.	Identify a relevant afPE/NGB CPD course to develop knowledge further.
		Total: £800		
Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils		Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide dance workshops and performance through 'The Place' for year 3-4 Children	AHT to take a lead on arranging the calendar of visits and events.	£1000	Children in year 3-4 experience dance through workshops and a select group attend a specially arranged performance evening to perform and spectate.	AHT received training from 'The Place'.
Increase the opportunity to play and develop skills of hand eye co-ordination through basketball.	Purchase of 2 portable basketball hoops for outside play.	£1000	Increase in use during school and through extra curricula basketball.	The equipment will be a legacy of the funding from the sport premium.
curriculum and extra curricula	Purchase of 14 gymnastics mats to complement those already purchased.	£710		
	Purchase 1 new springboard	£200		
		Total: £2910		
Key indicator 5: Increased participation	on in competitive sport Supported by: 🚜			Percentage of total allocation:

LOTTERY FUNDED

CSPNETWORK

COACHING

Where often

Physical Education

				12.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	•	Sustainability and suggested next steps:
Beckford to continue to pay membership to Camden Schools Sports Association which will give access to participation in a yearly competition calendar.	Pay affiliation fee in September 2018.	£450	which give opportunities to a variety of pupils.	PE Lead is a member of the CSSA (Camden School Sports Association) committee and represents Beckford's views at meetings and setting the competition structure to benefit as many pupils as possible.
Aim to enter and participate at all of the CSSA/Camden Sport events during this academic year.	Enter a range of competitions throughout 2018-2019	Cover costs Supply cover £1000 After School Teaching assistant overtime £1000 Total: £2450	Diary of participation throughout the year and use of the PE Newsletter 'Fly me to Beckford' to promote the events.	

Total Spend: £19460





