

# The WHPS Weekly

Friday 27th March 2026



Dear WHPS Families,

I am delighted to announce the outcome of our parent governor election. Congratulations to Charlotte Armstrong! We look forward to working with Charlotte as we continue to improve the school.

As we reach the conclusion of the Spring term, we were delighted pleased to host our Governing Body for a dedicated Governor Afternoon. This provides the Board with the opportunity to observe the daily life of the school in practice.

A central part of the afternoon involved a structured Pupil Voice session. Governors met with a diverse cross-section of students from across the year groups to gain firsthand insight into the pupil experience. These discussions were specifically designed to explore four key pillars of our school's provision:

- Behaviour: How our school values and expectations are reflected in daily interactions.
- Safeguarding: Ensuring that every child feels secure and understands the support systems available to them.
- Inclusion: Examining how we ensure every child feels represented and supported within our school community.
- Personal Development: Discussing the opportunities available for pupils to grow as individuals beyond the core curriculum.

The Governors welcomed the opportunity to hear directly from the children, who represented the school with maturity and confidence throughout the process.

We look forward to welcoming all pupils back to school on **Monday, 13th April**.

We would like to thank our families for their continued partnership and support throughout this term. We wish all our students and their families a restful break.

Samuel Drake Headteacher



## EVENTS AFTER HALF TERM

### NO AFTER SCHOOL CLUBS

**MONDAY:** Danube Class Swimming PM

**WEDNESDAY:** Thames Class Swimming PM

**FRIDAY:** 9:10 Avon Class Assembly

2:15 Golden Time

# Exploring the World: Geography Learning Across Our School



This year, our pupils have embarked on an exciting journey around the globe through their geography learning. From rivers and settlements to climate zones and natural disasters, each year group has developed a deeper understanding of the world and their place within it. We are proud to share some of the fantastic learning that has taken place across the school.

## Nursery & Reception

Our youngest learners have begun their geographical journey by exploring the world through stories and real-life experiences. In Nursery, children have enjoyed opportunities to read and share stories from around the world, helping them to develop an early awareness of different places, cultures, and environments. Children have been exploring how environments (like ice and cold conditions) affect living things, helping the children understand habitats, climate and the physical processes of melting and freezing. These are the habitats the children made themselves.

The story they enjoyed exploring in Nursery was *The Tiger Who Came to Tea*. They thought about where they live and compared this to where do other animals live?

They also made pizzas which helped the children explore different foods. They made their own monster



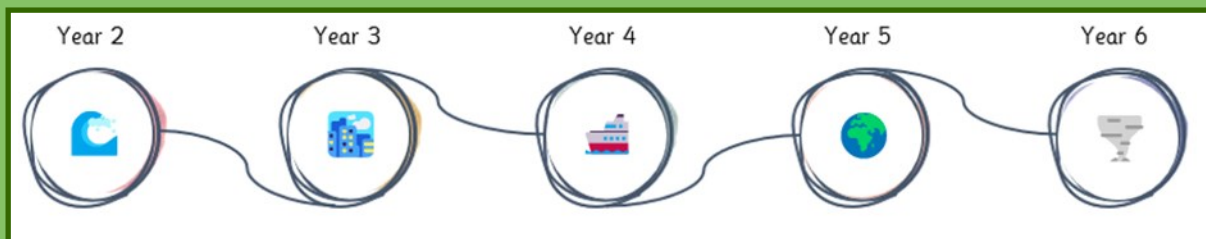
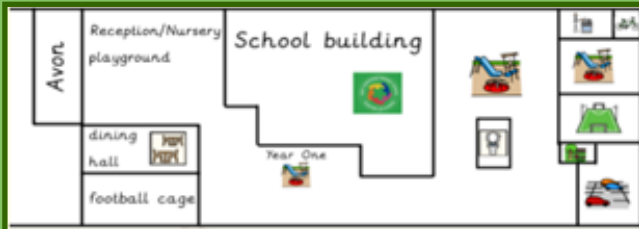
faces for their story *Where The Wild Things Are*. The character in the story travels on a boat to an island inhabited by wild things.



In **Reception**, pupils built on this curiosity with a memorable train journey to Hampstead Heath, where they explored the local area first-hand. This experience helped them begin to understand their immediate environment, observe natural features, and talk about what makes places special.

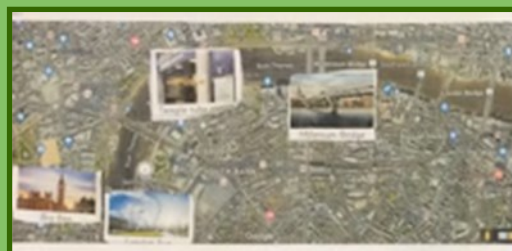
## Exploring Our Local Area

**Year 1** pupils extended their understanding of their surroundings through hands-on fieldwork. They explored the school's Science Garden, observing seasonal changes and identifying physical and human features. These experiences supported their ability to describe their local environment and begin to use simple maps.



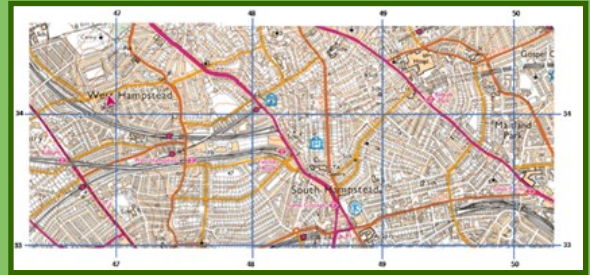
## By the River

Our **Year 2** pupils have explored the fascinating world of rivers. They have learned about where rivers begin and end, the journey they take from source to mouth, and the important role they play in both natural environments and human life. Through map work and simple fieldwork activities, pupils have started to understand how water shapes the land and supports communities.

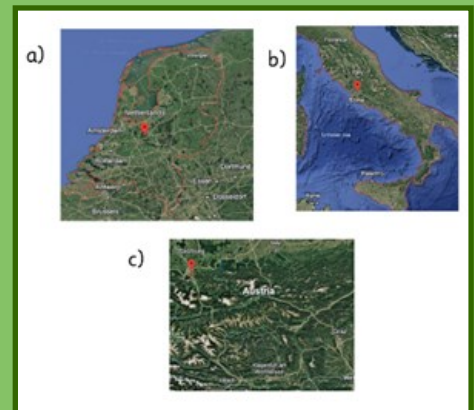


## Urban and Rural Environments

In **Year 3**, children compared urban and rural areas, discovering the key features that make each unique. They explored how people live, work, and interact in different settings, and considered the advantages and challenges of each environment. Pupils also began using maps more confidently to identify settlements and understand land use.



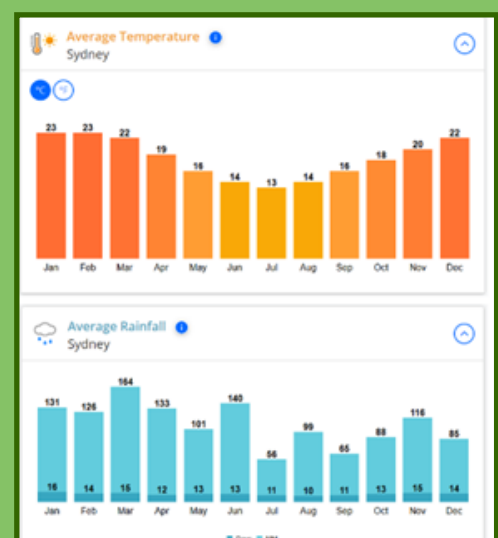
**Year 4** pupils investigated the importance of ports and global trade. They learned how goods travel around the world and why certain locations are key hubs for importing and exporting. Using maps, they traced trade routes and explored how geography influences economic activity, developing a broader awareness of global connections. Can you locate Rotterdam?



**Year 4** even had their questions answered by a shipping engineer who recorded a video answering our questions and giving us exciting extra information about ports and the work he does with them in Liverpool.

## Climate Zones

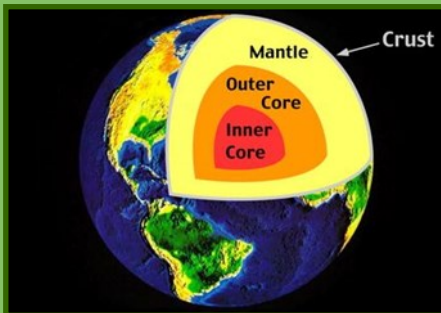
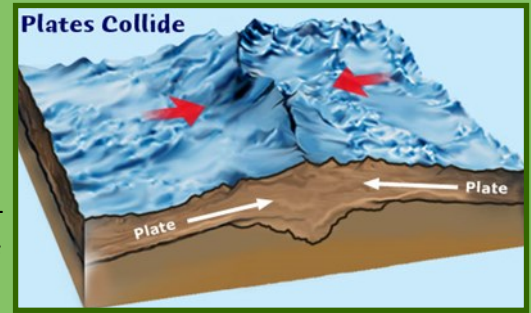
Our **Year 5** pupils studied the world's climate zones, examining how location affects weather patterns and ecosystems. They learned to identify different regions of the world using atlases and maps, linking continents and countries to their climates. This unit helped pupils understand how climate impacts both the natural world and human life.



## Natural Disasters

In Year 6, pupils explored powerful natural disasters such as earthquakes, volcanoes, and hurricanes. They investigated where and why these events occur and the impact they have on people and the environment. Using a range of maps, pupils identified high-risk areas and developed a deeper understanding of global geographical patterns. They investigated questions like:

- What is Earth made of?
- What are the signs of extreme weather?
- How does extreme weather affect the environment?
- How does the movement of plates affect ocean geography?
- What can happen when plates collide?



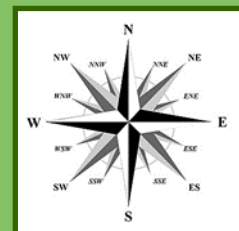
A key focus throughout all year groups has been developing strong map-reading skills. Pupils have learned how to:

Use atlases, globes, and digital maps effectively

Locate countries, continents, and oceans

Understand symbols, keys, and coordinates

Interpret physical and human features on maps



These skills are essential in helping children make sense of the world, build spatial awareness, and develop confidence in navigating both local and global environments.

We are incredibly proud of the curiosity and enthusiasm our pupils have shown in geography this year. Their growing knowledge and skills are helping them become informed, thoughtful global citizens, ready to explore and understand the world around them.

## Community Association for West Hampstead



# FREE Children's Program Easter Break 2026



**Monday, 30<sup>th</sup> March, 11am – 3:30pm**

**Fairy Tales Drama Workshop with Sasha and Elif**

**Tuesday 31<sup>st</sup> March, 12 – 2:30pm**

**Create Easter or Spring Cards with Janine, followed by an energetic Capoeira session run by Senzala London**

**Wednesday, 1<sup>st</sup> April, 11am – 2pm**

**Arts & Crafts with Michelle, followed by a dance workshop with Lauren from Spencer Stage School**

**Thursday, 2<sup>nd</sup> April, 1:30 – 5pm**

**Nature filled Arts & Crafts afternoon with Sabrina painting, drawing, printing & weaving**

**Tuesday, 7<sup>th</sup> April, 11am – 3:30pm**

**Easter Mobiles using natural resources and Easter Pop Up Cards with Tash**

**Wednesday, 8<sup>th</sup> April, 11am – 1:30pm**

**Spring Mini Books with Roshi, create you own colourful spring art zine using drawing, painting and collage**

**Thursday, 9<sup>th</sup> April, 11am – 3:30pm**

**Blooming Paper Flowers and Flower Fairies, create spring characters with split-pin moving parts**

All workshops are aimed at children aged 6 and over.  
Please get in touch via email for more information and to book your place: [candypeople@cawh.org.uk](mailto:candypeople@cawh.org.uk)

**0207 794 3729 – [www.cawh.org.uk](http://www.cawh.org.uk) – 17 Dornfell St NW6 1QN  
Registered Charity: 1135778 – Ltd Company: 6956009**

## Vote for Viewpoint for the Sycamore Gap Commission!

One of our parents, Tom James, has been shortlisted for a national art competition - to create a new work of art out of the wood from the Sycamore Gap Tree! Now there's a public vote to help choose the winner - and Tom needs your help to vote!

Tom (who has children in year 1 and year 4) is working on the project with another artist called Alex Hartley. Their proposal is called 'Viewpoint'. Tom says: 'We want to use the wood from the Sycamore Gap tree to build a temporary viewing platform, to lift people up into the space where the tree once stood. We want to use this platform - and the power of this wood - to hold a conversation about the future of the country.'

You can find more information and vote using [this link](#) - but voting closes on Saturday 28th April at 23:59, so get your skates on!

<https://www.nationaltrust.org.uk/visit/north-east/hadrians-wall-and-housesteads-fort/honouring-the-legacy-of-the-sycamore-gap-tree-a-new-creative-commission>



## Message from Tulip Siddiq

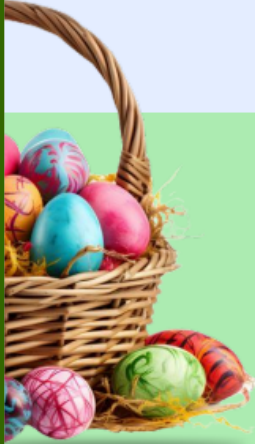
### **Social Media Survey:**

*The MP for Hampstead and Highgate, Tulip Siddiq, is conducting a survey to understand the views of parents and carers in local school on the topic of access to social media for under-16s. These views will inform Government policy on this important topic and so it is vital that constituents share their views.*

*The survey takes just a few minutes to complete. If you have any questions, please contact Tulip directly at [tulip.siddiq.mp@parliament.uk](mailto:tulip.siddiq.mp@parliament.uk)*

<https://forms.gle/Gdxe35dDSBwVFDCE7>

# CAMDENFOODBANK URGENT EASTER DONATION APPEAL



Please help Camden Foodbank to feed local people in food crisis. In the year to March 25, Trussell foodbanks gave out 2.9 million crisis food parcels, **over a million of these emergency food parcels were given out to children.** With food inflation up by over 38% since 2020, many local people have fallen into food poverty. In 2025 Camden Foodbank supported 6,260 people with emergency parcels. **Please help Camden Foodbank this Easter by donating targeted food or money to support local adults and children living in food poverty.**

## URGENT FOOD ITEMS !

- Easter Eggs
- Tinned Meat and Fish
- Tinned Vegetables
- Tinned Fruit
- Tinned Tomatoes
- Rice
- Pasta, Pasta Sauce
- Baked Beans
- Long Life Juice
- Long Life Milk
- Tea, Coffee and Sugar
- Cooking Oil
- Cereal
- Toothbrushes & Toothpaste
- Soap & Shower Gel
- Washing Up Liquid
- Laundry Powder
- Toilet paper

### • DONATE MONEY THROUGH JUSTGIVING

<https://www.justgiving.com/campaign/camdenfoodbank>

Please select GIFT AID which will increase your donation.

### • FOR CHEQUES / DIRECT DEBITS AND OTHER DONATION

<https://camden.foodbank.org.uk/support-us/donate-money>



JustGiving

### • DONATE FOOD IN PERSON

DAY	TIME OPEN	ADDRESS
Tuesday & Friday	11:30am - 3pm	Camden Foodbank, 14 Pratt Mews, London NW1 0AD
Sunday	10am - 12pm	Camden Foodbank, 14 Pratt Mews, London NW1 0AD
Everyday	8am - 10pm	Camden Town Methodist Church, Wesley Hotel Camden Town, 89 Plender Street London NW1 0JN
Everyday	8am - 10pm	Wesley Euston Hotel, 81-103 Euston Street London NW1 2EZ
Thursday	10am - 6pm	St Mary-le-Savoy with St George German Lutheran Church, Sandwich Street London WC1H 9PL
Sunday	10am - 4pm	St Mary-le-Savoy with St George German Lutheran Church, Sandwich Street London WC1H 9PL

### • DONATE BY ONLINE SHOPPING

DAY	TIME OPEN	ADDRESS
Tuesday & Friday	11:30am - 2:30pm	Camden Foodbank, 14 Pratt Mews London NW1 0AD

CAMDEN FOODBANK IS CLOSED FOR EASTER FROM 3RD APRIL 2026 AND REOPENS 7TH APRIL 2026.

Please Donate Here



Camden Foodbank 14 Pratt Mews, London NW1 0AD

☎ 07871248704 ✉ [info@camden.foodbank.org.uk](mailto:info@camden.foodbank.org.uk) 🌐 <https://Camden.foodbank.org.uk>

Camden Foodbank registered charity in England and Wales 1213047

## Movement, Relaxation & Lunch



**Would you like to join a group of parents and carers, led by an instructor in gentle movement and relaxation sessions followed by a lovely, freshly prepared group lunch?**

If so, please join us on:

When?

**Tuesday 27th January 26**

**Tuesday 17th March 26**

**Tuesday 10th February 26**

**Tuesday 28th April 26**

Time?

**12-2pm**

**Where:**

Kentish Town Congregational Church, Kelly Street, Kentish Town NW1 8PH (The entrance is through the gates and across the garden)

These sessions will focus on gentle movement, stretching, relaxation and well-being, followed by a re-invigorating lunch freshly prepared by our KIDS keyworkers – suitable for all abilities.

**Come along and try it out, this one is for looking after YOU!**

To book a place please text your name to [Aishatu.mohammed@kids.org.uk](mailto:Aishatu.mohammed@kids.org.uk) call or text 07385 003 662/ [Jade.Green@kids.org.uk](mailto:Jade.Green@kids.org.uk) call or text 07711 767 258

<https://www.facebook.com/CamdenSpecialParentsForum>

Limited numbers - booking in advance is required.

***Please bring an exercise mat or something comfortable to use.***